

# **KAMPUR COLLEGE, KAMPUR NAGAON, ASSAM**

Accredited by NAAC with 'B' Grade (2<sup>nd</sup> Cycle)

## **Programme Outcomes and Course Outcomes**





### 2.6.1. Programme Specific outcomes BA Honours Course

#### Dept. of Assamese

PSO1: The Syllabus of the Assamese Honours Course covers the various topics of Assamese Languages, literature and culture as well as the concepts of contemporary Indian literature and eastern and western influence Assamese languages and literature. Therefore, this course will be able to interest the students in the depth study of the Assamese language and literature as well as the Assamese culture.

PSO2: The students who graduate in the Assamese honours course are eligible for postgraduate studies in Assamese literature and languages and pave the way for the postgraduate or higher education in Modern Indian Languages, Linguistics, comparative studies, folklore studies, cultural studies etc.

PSO3: If a student wants to study career-oriented subjects instead of studying traditional past graduate degree after graduation in Assamese honours course, it also paves the way for study career-oriented course for them like Journalism and mass communication, library and information science, development studies, social science, travels and tourism management etc.

PSO4: After completion of the course, a student is able to become a proof reader of newspaper, translator of any newspaper or magazine, news writer etc.

#### Programme Specific outcomes BA Honours Course

#### Dept. of Economics

The study of Economics provides valuable knowledge for making decisions in everyday life. It is the study of how societies, governments, businesses, households, and individuals allocate their scarce resources. The three years under graduate programme on economics will provide a well-structured relevant curriculum for the students which will prepare the graduates for employment and higher studies. Various courses in economics will help the students to acquire in-depth knowledge and understanding of the functioning and performance of the Indian and other global economies. Apart from acquiring basic knowledge of concepts and economic theories students will acquire analytical and reasoning skill and will be able to predict about possible outcomes based on economic theories.

PSO-1 To create a basic knowledge in different branches of economics so that learners can identify key questions, fundamental concepts and theoretical framework that necessary for understanding of economic theory.

PSO-2 To provide inputs to learners for higher studies in economics and its allied subjects.

PSO-3 To prepare the students for getting employment under the scope of the subject as well as to give some resources to them for inculcating self – employment opportunities.

PSO-4 To enable the students to analyse the working of an economy with the help of proper understanding of different courses of economics, namely econometrics and statistical tools.

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### **Programme Specific outcomes BA Honours Course**

#### **Dept. of Education**

1. Acquiring skills in lucid presentation and ideas in education, involving various social works which proves their social aim in Education.
2. To gather knowledge about social stratification and prove their knowledge by project method.
3. Understanding the basis of literary criticism and theories.
4. Linking literature to social construction and thereby gaining an understanding of the interplay of the power and representation.
5. Imparting a sound knowledge of education and the effects of attitude, behaviour and cultural osmosis.

### **Programme Specific outcomes BA Honours Course**

#### **Dept. of English**

PSO1- Helps to get in-depth knowledge about English literature and the English language as well.

PSO2- Aims to introduce a wide variety of literature in the English language by giving the opportunity to read and respond to a massive spectrum of poetry, drama, fiction and non-fictional writing showing the development of each form while moving through the various periods of England.

PSO3- Encourage to expose to the economic, political, cultural and social changes in the contemporary society which have influenced the literature.

PSO4- Gives an opportunity to understand and appreciate the authors and their wonderful works that form the canon of English literature.

PSO5- Helps in building a bright professional career in fields such as teaching, content writing, corporate communication, publishing and in almost every field.

### **Programme Specific outcomes BA Course**

#### **Dept. of Folklore**

PSO1: Our students will benefit from studying the subject of folklore in many ways. They will also get acquainted with the definition and scope of folklore, methods and requirements of study and its history, as well as the oral literature and The Ramayana tradition prevalent among the tribes of Assam.

PSO2: They will also be able to know what are the subjects under the material culture. They will also be able to know about the customs prevalent among the people of Assam and the various folk performing arts of Assamese society.

PSO3: They can also learn about research from the two papers in the fifth semester. Through this, students will get knowledge about what the research methodology is, how to do research

and why field study is an important part of folklore. The second paper also teaches them how to prepare project reports by conducting research and field studies based on selected topics.

PSO4: It also helps students to know the meaning, definition, relationship and difference between folklore and culture, as well as how the tribal movements in the North-Eastern India region have had an impact on folklore. In other words, we can say that studying folklore will help students to understand the traditions, changes, and responsibilities of preserving it in the future.

#### **Programme Specific outcomes BA Honours Course**

##### **Dept. of Geography**

The syllabus is designed to impart the basic knowledge on geography as a spatial science and the students are directed towards problem analysis so that they can design and conduct independent research as well as secure employment in various sectors relating to vast domain of geography.

PSO1: It gives a general idea about the topographic characteristics as well as dynamic geomorphic processes of landform changes and development on the surface of the earth.

PSO2: It helps the student to understand various classical as well modern cartographic and quantitative techniques which are being used in various field.

PSO3: It will prepare the students to engage themselves in various fields such as regional planner, demographer, agriculture specialist, climatologist, environment manager, transport manager, Remote sensing- GIS specialist, Mining supervisor, tourism supervisor etc.

PSO4: It establish the position of geography as a subject and its importance and interrelationship and validate the man-environment relationship.

PSO5: It helps in preparing students for UGC NET-JRF/SLET examination and other competitive exams including civil services.

#### **Programme Specific outcomes BA Course**

##### **Dept. of Philosophy**

PSO-1. To instil curiosity and finding out the ultimate reality or truth of the world and improve rational capabilities of the human beings.

PSO-2. To know about the various ancient schools of Indian philosophy such as Nyaya, yoga, Samkhya, and carvaka etc.

#### **Programme Specific outcomes BA Honours Course**

##### **Dept. of Political Science**

PSO 1. The programme provides a comprehensive understanding on polity in different spheres i.e., local, regional, national and even international. Most of the time, it is unequivocally applied both the processes i.e., theory as well as practice for in-depth understanding on political activism.



PSO 2. The programme has been enriching social, moral, ethical values among the people and student of Political Science in particular. It accumulates the idea of equality, liberty, freedom, justice, fraternity, discipline, cooperation, integration, social responsibility and so on. The programme provides learning about existence of different entities and their correlation in the public as well as private domain.

PSO 3. It is a programme to provide extensive knowledge on administrative mechanism. In every political setting, role of public as well as private administration is indispensable. At present, the concepts of welfare or development politics is becoming crucial; economy, culture, leadership, technology and other determinants have substantial influence in the larger political setting and subsequently Political Science is becoming crucial for one and all. It provides the students extensive knowledge about the past, present and even future encompassing society, polity, economy and so on.

## **COURSE OUTCOME (NON CBCS COURSE)**

### **OUTCOME OF COURSES UNDER BA MAJOR PROGRAMME IN ASSAMESE**

#### **Paper M-104 History of Assamese Literature and Script**

In this paper the students will learn about the Assamese traditional Oral Literature, the literature of Pre-Sankardev Period and Sankardev Periods of the history of Assamese Literature and Rise also Development of assamese script.

#### **Paper M-105 Ancient Assamese Poem**

In this paper students will learn about Characteristics, Rise and Development of Ancient Assamese Poem.

#### **Paper M-204 History of Assamese Literature (post-sankardev period to Abahan period)**

In this paper students will learn about the History of Assamese Literature from post-sankardev period to Abahan period.

#### **Paper M-205 Modern Assamese Poem**

In this paper students will learn about the Characteristics and development of Modern Assamese Poem.

#### **Paper M-304 Assamese Language**

In this paper students will learn about Rise and Development of Assamese Language and Dialect.

#### **Paper M-305 Special Author Sankardeva and Lakshminath Bezbaruah**

In this paper students will learn about the one prominent Assamese writers' contribution to Assamese Literature.

#### **Paper M-401 Assamese Grammar**

In this paper students will learn about the History of Assamese Grammar and Classification of Grammar, Elements of Grammar like Phonology and Morphological aspects.

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**Paper M-402 Introduction to the people of Assam and Culture**

In this paper students will learn about the people of Assam and their ethnic group, Differentiation, Classification and Scope of Culture of Assam.

**Paper M-403 Field Study**

It impacts practical Knowledge to students by field visit Different places of Assam to learn their ethnic group, Architecture, Sculpture, Inscription, Religion and Tradition and different religion institution, folk belief, oral

In this paper students will learn about the Assamese literature and perfuming art.

**Paper M-501 Old Assamese Drama**

Drama like Sankardev's Rukmini Haran, Madhavdeva's Arjun-Bhanjan, Shriram Ata's Suvadra Haran Nat and Gopal Ata's Janmayatra.

**Paper M-502 Old Assamese Prose**

In this paper students will learn about trends of Assamese prose from Bhattadeva to Nathan Brawn.

**Paper M-503 Study of Brajabuli Literature**

In this paper students will learn about Rise and Development of Brajabuli Literature, Characteristics of various Brajabuli Literature.

**Paper M-504 Pali-Prakrit Literature and Grammar**

In this paper students will learn about Rise and Development of Pali-Prakrit Literature and Grammar.

**Paper M-505 Literary Criticism**

In this paper students will learn about the Western Literature and Assamese Criticism.

**Paper M-506 Trends in Linguistics**

In this paper students will learn about the elements of Language and Descriptive Linguistics.

**Paper M-601 Modern Assamese Drama**

It impacts knowledge about trends in Assamese Drama with special emphasis on Jyoti Prasad Agarwala, Prabin Phukan and Uttam Boruah's Drama.

**Paper M-602 Modern Assamese Prose**

It imparts Knowledge about trends in Assamese Prose.

**Paper M-603 Study of Modern Indian Literature**

In this paper students will learn about the Modern Indian Literature (Assamese, Bengali and Hindi).

**Paper M-604 Assamese Short Story and Novel**

In this paper students will learn about the trends in Assamese Short story and Assamese Novel.



**Paper M-605 Metre: Figure of Speech**

In this paper students will learn about Meter and Figure of Speech including some particular ones.

**Paper M-606 Introduction of Linguistics**

It imparts Knowledge in Linguistics.

**OUTCOME OF COURSES UNDER IN ASSAMESE GENERAL (MIL)**

**Paper E-103 Assamese Poetry**

This text will introduce students to Sankari, Romance and Modern Poetry.

**Paper E-203 Assamese Prose**

It imparts Knowledge about trends in Assamese Prose.

**Paper: E-308 Assamese Drama**

It impacts knowledge about trends in Assamese Drama with special emphasis on Sankardev, Durga Prasad Majinda Baruah, Mohendra Barthakur and Ali Haidar.

**Paper: E-408 Assamese Short Story, Novel and Essay**

In this paper students will learn about the trends in Assamese Short story and Assamese Novel and also, they learn how to write an essay.

**OUTCOME OF COURSES UNDER IN ASSAMESE GENERAL COURSE (ADVANCE ASSAMESE)**

**Paper E-101 History of Assamese Literature and Script**

In this paper the students will learn about the Assamese traditional Oral Literature, the literature of Pre-Sankardev Period and Sankardev Periods of the history of Assamese Literature and Rise also Development of Assamese script.

**Paper E-201 Assamese Language**

In this paper students will learn about Rise and Development of Assamese Language and Dialect.

**Paper E-304 History of Assamese Literature (post-sankardev period to Abahan period)**

In this paper students will learn about the History of Assamese Literature from post-sankardev period to Abahan period.

**Paper E-403 Assamese Grammar**

In this paper students will learn about the History of Assamese Grammar and Classification of Grammar, Elements of Grammar like Phonology and Morphological aspects.

**Paper E-503 Assamese Poem**

In this paper students will learn about the Characteristics and development of Assamese Poem.

**Paper E-504 Assamese Drama**

In this paper students will learn about the Assamese Drama like Sankardev's Ram-Bijoy, Jyoti Prasad Agarwal's Lavita, Ram Goswami's madol and Munin Bhuyan's Hati and Fandi.

**Paper E-603 Assamese Prose (Selected Text)**

It's provided some Knowledge about trends in Assamese Prose.

**Paper E-604 Assamese Short Story and Novel**

In this paper students will learn about the trends in Assamese Short story and Assamese Novel.

**OUTCOME OF COURSES UNDER BA MAJOR PROGRAMME IN ECONOMICS**

**Paper-1 M-104-Micro Economics-I**

This paper introduces the economic problems, concepts of equilibrium, market model. It also imparts knowledge on consumer behaviour, theories of production, different costs curves, and output decision and profit maximisation of firm.

**Paper-2 M-105, Macro Economics-I**

This paper imparts knowledge about National income accounting, theories of output and employment (classical & Keynesian), consumption function and investment function.

**Paper-3 M-204- Micro Economics-II**

By studying this paper, students will learn about different market structures and price output determination, determination of rent, wage and profit, basic issues of welfare economics and financial micro economics.

**Paper-4 M- 205-Macro Economics-II**

This paper introduces different macroeconomics issues like IS-LM frame work, business cycle, quantity theories and inflation.

**Paper-5 M-304- Elementary Mathematics for Economics.**

This paper introduces mathematical tools used in economic analysis

**Paper-6 M-305- The Monetary system**

This paper helps the students to learn about Monetary system, banking and financial system

**Paper-7 M-404 Mathematical applications in Economics**

This paper introduces mathematical tools used in economic analysis

**Paper-8 M-405 Introduction to Development Economics**

This paper imparts knowledge on economic growth and development, different theories of economic growth and development

**Paper-9 M-501 Elements of public finance**



This paper/ course helps students to have knowledge on the theories of public finance and public policies taken by the govt through taxation, public expenditure, govt debt deficit financing etc.

**Paper-10 M-502- Basic statistics for Economics**

This paper introduces statistical tools used in economic analysis.

**Paper-11 M-503- Introduction to Environmental Economics**

The paper inculcates the students about the environmental economics and policy prescriptions to instigate global enrolment issues.

**Paper-12 M-504- International Trade: Theory and Practice**

The aim of these papers is to enrich the students with the theories of international trade and trade policies, balance of payments, foreign exchange markets, international institutions etc.

**Paper-13 M-505: History of Economic Thought**

This paper impart knowledge on the early Economic history of different writers from Chanakya, Adam smith to modern economic writers.

**Paper-14: M-506- Development policy and Indian Economy**

This course tries to give an idea about the economy of our nation.

**Paper 15 M-601 Public Economics**

This paper/ course helps students to have knowledge on the theories of public finance and public policies taken by the govt through taxation, public expenditure, govt debt deficit financing etc.

**Paper- 16 M-602- Applied Statistics**

This paper introduces statistical tools used in economic analysis.

**Paper-17 M -603- Economics of natural resources and sustainable development.**

These courses inculcate the students about the environmental economics and policy prescriptions to instigate global enrolment issues.

**Paper-18 M-604- International Economics**

The aim of these papers is to enrich the students with the theories of international trade and trade policies, balance of payments, foreign exchange markets, international institutions etc.

**Paper-19 M-605: History of Economics Thought I & II**

These papers impart knowledge on the early Economic history of different writers from Chanakya, Adam smith to modern economic writers.

**Paper-20 M-606: Development policy and Indian Economy**

These courses try to give an idea about the economy of our nation.

## **COURSE OUTCOME: ECONOMICS (GENERAL COURSE)**

### **B A 1st SEMESTER:**

#### **PAPER E-101-ELEMENTARY MICRO ECONOMICS**

After completion of this paper, the students will be able to know the definition of economics- its nature and scope, basic concepts of equilibrium, consumers and producers' equilibrium product and factor pricing.

### **B A 2nd SEMESTER: PAPER E-201-INTRODUCTORY MACRO ECONOMICS**

This paper will enable the students to have an idea of national income and its aggregates, theories of output and employment by the classical economists and Keynes. The students can also learn about the causes and effects of inflation on production and distribution and about the anti- inflationary policies.

### **B A 3rd SEMESTER: PAPER E-303-MONEY, BANKING AND FINANCE**

After completion of this paper the students will learn about the theories of value of money, functions of commercial and central banks, monetary policies and about the financial systems of an economy.

### **B A 4th SEMESTER: PAPER E-403-INDIAN ECONOMY WITH ISSUES OF NORTH-EAST.**

This course will enable the students to have knowledge about the economy of India, different issues with reference to the North Eastern states of India.

### **B A 5th SEMESTER: PAPER E-503-PUBLIC FINANCE**

By studying this paper students will be able to know the mechanism of how government earns revenue (through taxation) and spends them for the social welfare, mobilization of resources through public expenditure. Moreover, students will also learn about the public debt, fiscal policies and government budget.

### **PAPER: E-504-INTRODUCTION TO GROWTH AND DEVELOPMENT ECONOMICS.**

After completion of this paper the students will be able to know about the measurement of growth and development of an economy, different development theories and about the human development index-its measurement etc.

### **B A 6th SEMESTER: PAPER-E-603-INTERNATIONAL ECONOMICS.**

Through this paper students will learn about the nature and scope of international economics, balance of payments, foreign exchange rates and functions of international organization such as IMF and IBRD.

### **6th SEMESTER: PAPER E- 604- PLANNING AND DEVELOPMENT IN INDIA.**

This paper will impart the knowledge of basic features of Indian economy, concepts of planning, strategies, goals, achievements and failures of Indian planning, planning in post



liberalization period. The students can also have an idea of different poverty alleviation programs undertaken by the government of India.

### **OUTCOME OF COURSES UNDER B.A. MAJOR PROGRAMME IN EDUCATION**

#### **PAPER: 1.01 FOUNDATION OF EDUCATIONAL THEORIES AND PRINCIPLES**

After completion of the course students will be able to

- Acquainted with scientific and sound principles of education.
- Understand the latest trends and current educational thought.

#### **PAPER: 1.02 EDUCATIONAL PSYCHOLOGY**

After completion of the course students will be able to

- Understand the relation between education and psychology and different methods of educational psychology.
- Understand the concept and process of adjustment and mental health and hygiene for promotion of mental health.

#### **PAPER: 2.01 DEVELOPMENT OF EDUCATION IN INDIA**

After completion of the course students will be able to

- Acquainted with the ancient and medieval system of education in India.
- Understand the development of education in India during the British Period
- Acquainted with the development of education in India and Assam during post-independence period.

#### **PAPER: 2.02 SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

After completion of the course students will be able to

- Inculcate the knowledge of Education from the social perspective
- Understand education as a determinant of social change and development
- Develop social habits and attitudes in the students and to make them socially adjustable.

#### **PAPER: 3.01 EMERGING ISSUES AND EDUCATION**

After completion of the course students will be able to

- Acquainted with the emerging issues in education.
- Develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, peace education, vocationalization of secondary education and importance of Life Skill Education.

#### **PAPER: 3.02 MEASUREMENT AND EVALUATION IN EDUCATION**

After completion of the course students will be able to

- Understand of the concept and new trends in measurement & evaluation.

- Acquainted about intelligence test, personality test, aptitude, interest and attitude test, and educational achievement test.

#### **Paper: 4.01 Educational Technology**

After completion of the course students will be able to

- Acquainted about teaching technology, behavioural technology and instructional technology.
- Understand about communication, process, teaching aids, system approach and use of computer and internet in educational technology.
- Acquainted with innovations in Education through Educational Technology – Team Teaching, E-Learning and E-Library.

#### **PAPER: 4.02 ENVIRONMENTAL EDUCATION AND POPULATION EDUCATION**

After completion of the course students will be able to

- Understand the concept, scope and importance of environmental education.
- Understand the programmes of environmental education at different levels of education.
- Aware of environmental stressors and knowledge on disaster management education.

#### **PAPER: 5.01 PHILOSOPHY OF EDUCATION**

After completion of the course students will be able to

- Understand how philosophical ideas have influenced educational ideas.
- Familiarise with the Indian schools of philosophical thought — Vedic, Buddhist and Islamic thought.

#### **PAPER: 5.02 EDUCATIONAL THINKERS - ORIENTAL AND OCCIDENTAL**

After completion of the course students will be able to

- Understand the philosophy of life of different educational thinkers and their contribution to present day educational thought.
- Learn about the views of the Western and Indian thinkers on aim, curriculum, method of teaching, discipline and role of teacher

#### **Paper: 5.03 Teacher Education**

After completion of the course students will be able to

- Understanding about the different policies and practices and quality assurance in Teacher education along with the needs and importance of in-service training programmes.
- Understanding about professional ethics and accountability of teacher.

#### **PAPER: 5.04 TEACHING – LEARNING METHOD AND PEDAGOGY**

After completion of the course students will be able to



- Understand about the principles, maxims, levels, strategies and models of teaching and classroom management.

- Develop a positive attitude towards the teaching profession.

#### **PAPER: 5.05 STATISTICS IN EDUCATION**

After completion of the course students will be able to

- Understand different statistical procedures used in Education.
- Familiarize about the Normal Probability Curve and its applications in Education.

#### **PAPER: 5.06 PRACTICAL PAPER**

After completion of the course students will be able to

- Understand the concept of experimental psychology and develop scientific attitude.
- Understand the methods of conducting various psychological experiments and tests.

#### **PAPER: 6.01 DEVELOPMENTAL PSYCHOLOGY**

After completion of the course students will be able to

- Understand the developmental characteristics of Infant, Childhood and Adolescence period.
- Understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

#### **PAPER: 6.02 CONTINUING AND DISTANCE EDUCATION**

After completion of the course students will be able to

- Understand the concept of continuing education and its relevance to the changing society.
- Acquainted with the different forms of instructional strategies in distance education along with the distance mode of learning.

#### **PAPER: 6.03 SPECIAL EDUCATION**

After completion of the course students will be able to

- Acquainted with the different government policies and legislations regarding persons with disabilities
- Know about the different issues, education provisions and support services of special children.

#### **PAPER: 6.04 GUIDANCE AND COUNSELLING**

After completion of the course students will be able to

- Understand about the different types of guidance programmes and their organization.
- Understand the relationship of guidance and counselling, their problems and ways for improvement.

#### **PAPER: 6.05 EDUCATIONAL MANAGEMENT AND ADMINISTRATION**

After completion of the course students will be able to

- Understand the basic concepts of management, organization and administration
- Infuse knowledge on educational supervision, institutional planning and educational administrative structure of India in general and Assam in particular.

#### **PAPER: 6.06 PROJECT WORK**

After completion of the course students will be able to

- Understand about the procedure of research work, which helps them to prepare research paper.

### **OUTCOME OF COURSES UNDER B.A. GENERAL COURSE IN EDUCATION**

#### **PAPER: 1.01 FOUNDATION OF EDUCATIONAL THEORIES AND PRINCIPLES**

After completion of the course students will be able to

- Acquainted with scientific and sound principles and theories of education.
- Understand modern trends of education – particularly value education.

#### **PAPER: 2.01 EDUCATIONAL PSYCHOLOGY**

After completion of the course students will be able to

- Understand the relation between education and psychology and different methods of educational psychology.
- Understand learning process, memory, attention, instinct and emotion.
- Acquainted with the concepts like of personality, Intelligence and its various theories.

#### **PAPER: 3.01 DEVELOPMENT OF EDUCATION IN INDIA**

After completion of the course students will be able to

- Understand about the ancient and medieval system of education in India.
- Know the development of education in India and Assam during post-independence period.

#### **4.01 SOCIOLOGICAL FOUNDATIONS OF EDUCATION**

After completion of the course students will be able to

- Acquainted with education as a social process.
- Inculcate the knowledge of Education from the social perspective.
- Develop social habits and attitudes in the students and to make them socially adjustable.

#### **PAPER: 5.01 EMERGING ISSUES AND EDUCATION**

After completion of the course students will be able to

- Understand about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.



- Understand the need and importance of national integration and international understanding and the role of education in promoting them.

#### **PAPER: 5.02 EDUCATIONAL MEASUREMENT AND EDUCATIONAL STATISTICS**

After completion of the course students will be able to

- Understand the concept of measurement and evaluation in education.
- Acquainted with the characteristics of a good measuring instrument and the
- Acquainted with the concept and application of statistics in Education.

#### **PAPER: 6.01 EDUCATIONAL TECHNOLOGY**

After completion of this course the learner will be able to

- Acquainted about teaching technology, behavioural technology and instructional technology.
- Understand about communication process, teaching aids, system approach and use of computer and internet in educational technology.

#### **PAPER: 6.02 ENVIRONMENTAL AND POPULATION EDUCATION**

After completion of this course the learner will be able to

- Understand the programmes of environmental education at different levels of education.
- Understand environmental stressors and disaster management education.

### **OUTCOME OF COURSES UNDER B.A MAJOR PROGRAMME IN ENGLISH**

#### **PAPER 1.1: THE SOCIAL AND LITERARY CONTEXT: MEDIEVAL AND RENAISSANCE**

This paper acquaints students with the contexts of the English literary tradition.

#### **PAPER 1.2: MEDIEVAL AND RENAISSANCE: POETRY AND PLAYS**

This paper will provide the students an opportunity to study poetry and drama that emerged against the literary and historical contexts both Medieval and Renaissance.

#### **PAPER 2.1: THE SOCIAL AND LITERARY CONTEXT: RESTORATION TO THE ROMANTIC AGE**

This paper acquaints students with the contexts of English literary tradition from the Restoration of Charles ii and the opening of the theatres in 1660 to the Age of Romanticism.

#### **PAPER 2.2: ENGLISH POETRY, DRAMA AND FICTION: RESTORATION TO ROMANTICISM**

This paper provides the opportunity to study the literary texts that reflect the social- cultural and political interests of the period: Restoration to Romanticism.

#### **PAPER 3.1: THE SOCIAL AND LITERARY CONTEXT: THE VICTORIAN WORLD**

This paper seeks to acquaint students with the contexts of the English literary tradition as it develops in the Victorian age.

#### **PAPER 3.2: VICTORIAN POETRY AND FICTION:**

This paper will give the opportunity to encounter the poetry that is characteristic of the Victorian period- forms like the dramatic monologue, the love poem, pre-Raphaelite experiments and the beginning of modern poetic experience in Hopkins.

**PAPER 4.1: THE SOCIAL AND LITERARY CONTEXT: MODERNISM AND AFTER**

This paper provides the opportunity to study the circumstances that shaped the processes of Literary production from the 20th century to the present.

**PAPER 4.2: ENGLISH POETRY AND FICTION: MODERNISM AND AFTER**

This paper brings to the students a selection of the poetry and fiction of the modern and post-modern eras that is representative of important trends, critical shifts and formal experimentation.

**PAPER 5.1: MODERN DRAMA**

This paper will introduce students to 20th century English and European Drama.

**PAPER 5.2: MODERN DRAMA II**

In this paper students are expected to study the texts in the light of new idea, issues and movements.

**PAPER 5.3: THE ESSAY IN ENGLISH: ADDITION TO DICKENS**

This paper introduces students to the form of the essay through a selection of representative texts from the 18th and 19th century.

**PAPER 5.4: THE ESSAY IN ENGLISH: THE TWENTIETH CENTURY**

This paper will introduce students to developments in the genre of the essay in the 20th century.

**PAPER 5.5: LIFE WRITING: BIOGRAPHIES, MEMOIRS AND LETTERS**

This paper will enable students to appreciate the element of narrativization in seemingly linear, transparent, straight forward accounts of lives of significant people set down in memoirs, biographies and letters.

**PAPER 5.6: WOMEN'S WRITING**

This paper on writing by women introduces students to a body of literature that has emerged with growing feminist awareness of women's lives and their representation.

**PAPER 6.1: LITERARY CRITICISM**

This paper introduces students with some of the key ideas of western literary criticism from Graeco-Roman antiquity to the modern period.

**PAPER 6.2: TWENTIETH CENTURY CRITICISM AND THEORY**

This paper introduces students to key ideas and texts that will familiarize students with the intellectual shifts in the reading of culture, language and literature in the 20th century.

**PAPER 6.3: NATURE**

This paper seeks to understand and interrogate the representations of nature in literary texts



#### **PAPER 6.4: WESTERN MYTHOLOGY: INTRODUCING CLASSICAL & JUDEO-CHRISTIAN MYTH**

This course is an introduction to the study of classical and Judeo-Christian myth and their recurrence in later social, historical, cultural and literary contexts.

#### **PAPER 6.5: ENGLISH LANGUAGE AND LINGUISTICS**

This paper seeks to introduce students to Linguistics as the scientific study of language and familiarize them with its different branches as well as its key concepts.

#### **PAPER 6.6: HISTORY OF THE ENGLISH LANGUAGE**

This paper endeavours to acquaint the students to the development of the English Language from the Middle English period and the various influences which have contributed to make it what it is today.

#### **BA GENERAL ENGLISH (PAPER1)**

This paper provides the students an opportunity to read and respond to representations of issues in contemporary lives and culture in the English language.

#### **BA GENERAL ENGLISH (PAPER2)**

This paper provides the students a chance to be familiar with the poems written in English language both by English and Indian English writers.

#### **OUTCOME OF COURSES UNDER B.A REGULAR COURSE PROGRAMME IN FOLKLORE**

##### **PAPER I (1ST SEM) INTRODUCTION TO FOLKLORE**

This paper will introduce the definition and scope of folklore, methods of folklore study. This paper will also cover history of folklore studies with special reference to India.

##### **PAPER I (2ND SEM) FOLK LITERATURE OF ASSAM (NON-NARRATIVE GENRES)**

This paper will cover folk literature of Assam. It will give focus on classification of non-narrative genres of folk literature of the Assamese and tribal communities.

##### **PAPER I (3RD SEM) CULTURAL SITUATION IN ASSAM**

This paper will introduce basic ethnography of Assam as a background of folklore.

##### **PAPER II (3RD SEM) FOLK LITERATURE OF ASSAM: NARRATIVE GENRE**

This paper covers folk narratives of Assam. The main focus is on Assamese and tribal language material.

##### **PAPER I (4TH SEM) MATERIAL CULTURE**

This paper deals with material culture.

##### **PAPER II (4TH SEM) SOCIAL FOLK CUSTOMS**

This paper deals with the concepts of customs and customs of the communities of Assam.

##### **PAPER I (5TH SEM) FOLK RELIGION**

This paper will introduce folk religions of Hindu caste and Muslims and some tribes of Assam

#### **PAPER II (5TH SEM) THEORY-I**

This paper will give a preliminary introduction to folklore theory.

#### **PAPER I (6TH SEM) THEORY-II**

This paper will introduce the major theories of folklore at the advanced level.

#### **PAPER II (6TH SEM) RESEARCH METHODOLOGY AND FIELD REPORT**

This paper will consist of two parts. The field part will deal with research methodology and the second part will contain 50 marks for preparing report based on field work on a selected community. Syllabus Outcome During the Session 2018-19

### **MAJOR COURSE SYLLABUS OUTCOME, GEOGRAPHY DEPARTMENT**

#### **FIRST SEMESTER**

##### **PAPER 101:( UNDERSTANDING GEOGRAPHY)-**

Course Outcome: This paper studies the basic concept of Geography. It teaches definition, scope, branches, inter-relation etc. the primary concept regarding the subject.

##### **PAPER 102:( BASIS OF GEOMORPHOLOGY)-**

Course outcome:

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology as a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed in different areas.

##### **PAPER103: (GEOMORPHOLOGY PRACTICAL)-**

Course outcome:

This paper is about practical of geomorphological knowledge such as profile drawing, slope analysis, rock structure analysis.

#### **SECOND SEMESTER:**

##### **PAPER 201: OCEANOGRAPHY AND CLIMATOLOGY-**

Course outcomes:

- The paper will be useful for students in developing ideas on climate related aspects of geographical analyses.



- The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
- Students will develop a basic understanding of the introductory concepts in oceanography.
- The paper be very useful for students preparing for UGC NET-JRF / SLET exam and other competitive exams including civil services.

#### **PAPER 202: WORLD REGIONAL GEOGRAPHY-**

##### **Course outcomes:**

- Students will develop a basic understanding of the introductory concepts in oceanography.
- This paper gives a brief analysis of the continents of the world.
- It also gives a comparison of developed and developing nation.
- It mainly focuses on Asia in particular. So, students will gain in knowledge about their continents.

#### **PAPER 203 (PRACTICAL ON OCEANOGRAPHY, CLIMATOLOGY AND WORLD REGIONAL GEOGRAPHY):**

##### **Course outcomes:**

This paper has practical works on different climatic and oceanic parameters. Various aspects of world geography also done with the help of map and graph.

#### **THIRD SEMESTER**

#### **PAPER 301: SOIL AND BIOGEOGRAPHY**

##### **Course outcomes:**

- The paper will be useful for students in developing ideas on soil related aspects of geographical analyses.
- The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.
- Students will develop a basic understanding of the introductory concepts in biogeography.
- The paper be very useful for students preparing for UGC NET-JRF / SLET exam and other competitive exams including civil services.

#### **PAPER 302: ECONOMIC GEOGRAPHY PAPER-**

##### **Course Outcomes:**

- The paper will be useful for students in developing ideas on how geographical aspects organise economic space and will offer perspectives to students if they wish to pursue a research programme.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

#### **303: PRACTICAL ON BIOGEOGRAPHY & ECONOMIC GEOGRAPHY AND FIELD STUDY**

**Course Outcomes:** This paper is the practical aspects of above two papers.

#### **FOURTH SEMESTER**

##### **PAPER 401: FORMS AND PROCESSES IN GEOMORPHOLOGY**

###### **Course outcome:**

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes. Various exogenic agents do various processes on the surface of the earth to change the landforms.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological processes as applied in various developmental activities executed in different areas.

##### **PAPER 402: HUMAN GEOGRAPHY**

###### **Course outcomes:**

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the Anthropocene.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

##### **PAPER 403: PRACTICAL ON GEOMORPHIC PROCESSES**

###### **Course outcome:**

This paper is about practical knowledge of geomorphological processes. It gives students a clear picture of process and landform development which helps in research purpose in future.

#### **FIFTH SEMESTER**

##### **PAPER 501: CONCEPT OF REGIONAL DEVELOPMENT PLANNING AND GEOGRAPHY OF DEVELOPMENT OF USA AND JAPAN**

###### **Course outcome:**

- The paper will be useful for students in developing ideas on disparities within and between countries and their fallout.
- The paper will help provide theoretical insights and perspectives to students, if they wish to pursue a higher studies or research in future. Course outcomes:
- The paper will be useful for students in developing ideas on USA and Japan.
- The paper will help provide theoretical insights and perspectives to students, if they wish to pursue a higher studies or research in future.
- The paper will be very useful for students preparing for various competitive examinations including civil services.

##### **PAPER 502: REGIONAL GEOGRAPHY OF INDIA AND SAARC NATIONS**

###### **Course outcomes:**



- The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
- The paper will be useful for students in developing understanding on SAARC and its various dimensions.
- It will also be useful for students preparing for various competitive examinations including civil services.

### **PAPER 503: CARTOGRAPHIC AND QUANTITATIVE METHODS**

#### **Course outcome:**

- Understanding the importance of various cartographic techniques in geographical study
- General understanding of map type, map scale and map content.
- An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area.

### **Paper 504: POPULATION AND SETTLEMENT GEOGRAPHY**

#### **Course outcomes**

- The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them.
- The paper will be useful for students preparing for various competitive exams including the civil services.

### **PAPER 505: PRACTICAL ON CARTOGRAPHIC METHODS (SURVEYING & MAP WORKS)**

#### **Course Outcomes:**

- Understanding the importance of various surveying techniques in geographical study
- General understanding of preparation procedures of different types of plans and map
- An acquaintance of different surveying techniques for representation of various spatial objects/Phenomena.

### **PAPER 506: PRACTICAL ON CARTOGRAPHIC AND QUANTITATIVE METHODS**

#### **Course Outcomes:**

- Understanding the importance of various cartographic and quantitative techniques in geographical study
- General understanding of preparation procedures of different types of these techniques.

### **SIXTH SEMESTER**

### **PAPER 601: ENVIRONMENT AND DEVELOPMENT**

#### **Course Outcomes:**

- The paper will be useful for students in developing ideas on environmental issues including development that geographers usually address.
- The paper will also be useful for students preparing for different competitive exams including the civil services.

#### **PAPER 602: SOCIAL AND POLITICAL GEOGRAPHY**

##### **Course outcome:**

- This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography.
- The paper will be very useful for students preparing for various competitive examinations including civil services.

#### **PAPER 603: REGIONAL GEOGRAPHY OF NORTH EAST INDIA WITH SPECIAL FOCUS ON ASSAM**

##### **Course outcome:**

- The paper will be useful for students in developing understanding on North-East Indian geography and its various dimensions.
- It will also be useful for students preparing for various competitive examinations including civil services.

#### **PAPER 604: PRINCIPLES AND APPLICATIONS OF REMOTE SENSING, GIS AND GPS**

##### **Course outcomes:**

- The paper remains useful for students in developing skills in spatial data analysis if they wish to pursue a research programme.
- The paper will be useful for students preparing for different competitive exams including the civil services.

#### **PAPER 605: PRACTICAL ON ADVANCED TECHNIQUES IN GEOGRAPHY**

##### **Course outcomes:**

- The paper remains useful for students in developing practical knowledge in spatial data analysis if they wish to pursue a research programme.
- The paper will be useful for students preparing themselves for different higher research works.

#### **PAPER 606: PROJECT WORK**

##### **Course outcomes:**

- This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research.



- Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject.
- The students will have a chance to interact with respondents and collect data through questionnaire directly from the field.
- This course will develop understanding about designing and writing a field report.

## **GENERAL COURSES:**

### **FIRST SEMESTER**

#### **PAPER 101: PHYSICAL GEOGRAPHY -I**

##### **Course outcome:**

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology, which a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface.

### **SECOND SEMESTER**

#### **PAPER 201: PHYSICAL GEOGRAPHY-II**

##### **Course outcome:**

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology, which a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface.

### **THIRD SEMESTER**

#### **PAPER 301: HUMAN GEOGRAPHY**

##### **Course outcomes:**

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the Anthropocene.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

#### **PAPER 302: PRACTICAL ON PHYSICAL GEOGRAPHY**

##### **Course outcomes:**

- The students will come to know about the practical knowledge of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of physical knowledge as applied in various developmental activities executed on the land and over the earth's surface.

#### **FOURTH SEMESTER**

##### **PAPER 401: CARTOGRAPHIC AND QUANTITATIVE TECHNIQUES IN GEOGRAPHY**

###### **Course outcome:**

- Understanding the importance of various cartographic techniques in geographical study
- General understanding of map type, map scale and map content.
- An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area.

##### **PAPER 402: PRACTICAL ON HUMAN GEOGRAPHY**

###### **Course outcomes:**

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the practical form.
- The paper will be useful for students preparing for research works.

#### **FIFTH SEMESTER**

##### **PAPER 501: REGIONAL GEOGRAPHY**

###### **Course outcome:**

- The paper will be useful for students in developing understanding on regional geography and its various dimensions.
- It will also be useful for students preparing for various competitive examinations including civil services.

##### **PAPER 502: PRACTICAL ON CARTOGRAPHIC AND QUANTITATIVE METHODS**

###### **Course Outcomes:**

- Understanding the importance of various cartographic and quantitative techniques in geographical study
- General understanding of preparation procedures of different types of these techniques.

#### **SIXTH SEMESTER**

##### **PAPER 601: ECONOMIC, POLITICAL AND ENVIRONMENTAL GEOGRAPHY**

###### **Course Outcomes:**



- The paper will be useful for students in developing ideas on how geographical aspects organise economic space and will offer perspectives to students if they wish to pursue a research programme.
- This course will help equip the students to comprehend various political aspects of phenomena and their interface within the realm of geography.
- The paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address.

#### **PAPER 602: PRACTICAL ON MAP WORK AND INTERPRETATION**

##### **Course Outcomes:**

- Understanding the importance of various map making techniques in geographical study
- General understanding of preparation procedures of different types of plans and map.

#### **MAJOR COURSE SYLLABUS OUTCOME, DEPT. OF HISTORY**

##### **PAPER NO.: 101 = INTRODUCTION TO HISTORY**

##### **Course outcome:**

After completion of this paper, the students will be able to understand the meaning and scope of history. They will be acquainted with the categorization of history and relationship with other disciplines such as Archaeology, Geography and Political Science etc. They will also be able to infer the tradition of historical writing in India, China, Greece and Rome.

##### **Major Course:**

##### **PAPER NO.: 102 = HISTORY OF INDIA (UPTO 300 AD)**

##### **Course outcome:**

After completion of this paper, the students will be able to explore the sources of history of study of the history of ancient India and the pre and proto history of our country. They will also be able to understand the political administrative, socio-economics and cultural history of that period.

##### **MAJOR COURSE: B.A. 2ND SEM**

##### **PAPER NO.: 203 = HISTORY OF INDIA (UPTO 1200 AD)**

##### **Course outcome:**

After completion of this paper, the students will be able to explain the developments in India in its political, economic and cultural field in the historical time period between 300AD to 1200 AD. They will also explore the foreign invasions in the north-western part of India.

##### **MAJOR COURSE: B.A. 2ND SEM**

##### **PAPER: 204 = HISTORY OF ANCIENT CIVILIZATION OF THE WORLD)**

##### **Course Outcome:**

After completion of this paper, the learners will be able to explain the stages of developments of various civilizations of the world such as in the Egypt, Mesopotamia, China, Greece and Rome in the antiquarian periods in history.

**MAJOR COURSE: B.A. 3RD SEM**

**PAPER NO.: 305 = INDIA UNDER THE TURKO-AFGHANS**

**Course outcome:**

After completion of this paper, the learners will be able to explain the Political and administrative history of medieval period of India during the Turko-Afghans' rule. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set-up of the period.

**MAJOR COURSE: B.A. 3RD SEM**

**PAPER: 306 = HISTORY OF ASSAM (5TH CENTURY AD TO 1228 AD)**

**Course Outcome:**

Upon completion of this paper, the students will be able to relate the political and administrative history of ancient Assam. They will also be able to understand the sources of history, the socio-economic and cultural condition of the people of ancient Assam.

**MAJOR COURSE: B.A. 4TH SEM**

**PAPER NO.: 407-INDIA UNDER THE MUGHALS**

**Course outcome:**

At the completion of this paper, the students will be able to analyse the foundation, consolidation and fall the Mughal rule in India. They will also be able to describe the rise of the Maratha power and advent of the Europeans to India. The socio-cultural and economic condition of India during this period will also be clear to the students.

**MAJOR COURSE: B.A. 4TH SEM**

**PAPER: 408 = HISTORY OF EUROPE (1453 TO 1789)**

**Course Outcome:**

After Studying the course, the students will be able to explain the transition of Europe from medieval to modern age. The students will also be able to explore the emergence of new state system in Europe.

**MAJOR COURSE: B.A. 5TH SEM**

**PAPER NO.: 509- INDIA UNDER THE EAST INDIA COMPANY**

**Course outcome:**

After studying this paper, the students will be able to relate the changes in India in the field of politics, social and economic in the mid eighteenth century. Moreover, they will also understand the circumstances leading to the establishment and consolidation of British colonial Rule in India and its socio-economic impact thereafter. The study also enable the learners to



analyse popular uprisings among the tribal, peasant and common people against the British policies.

**PAPER: 510 = HISTORY OF ASSAM 1228 TO 1826 AD)**

**COURSE OUTCOME:**

On completion of this paper the students will be able explore and understand the major stages of development of the political events of the history of medieval Assam and the socio-economic and cultural history as well. They will also explore the circumstances leading to the establishment of Burmese rule in this part of our country.

**PAPER NO.: 511 -HISTORY OF EUROPE (1789 TO 1870AD)**

**Course outcome:**

After completing this course, the students will be able to explain the new revolutionary upheavals in France that finally Jolted entire Europe and the conflict of political ideology between the liberal and reactionary forces.

**PAPER NO.: 512- HISTORY OF SCIENCE AND TECHNOLOGY IN PRE-COLONIAL INDIA**

**Course outcome:**

After completion this paper, the learners will be able to explore the stages of development of civilization in India and progress of science and technology in the pre-colonial period.

**PAPER: 513 = HISTORY OF GREAT BRITAIN**

**Course Outcome:**

After studying this paper, the students will be able to relate the course of history of transition of Great Britain from feudal society to modernity along with the evolution of cabinet system of government.

**PAPER NO.: 514- HISTORY OF CHINA (1839 TO 1949)**

**Course outcome:**

After completion this paper, the students will be able to understand the condition of China before the advent of the Europeans to that country. They will also be able to explore the conflicting interests of the European traders and the opening of the doors of China for the merchants of foreign countries. They will also be able to identify the major stages of reform movements in that country after the advent of the European and the rise of communism and transfer of political and administrative power to the communist under Mao-Tso-Tung.

**PAPER NO.: 615- INDIA UNDER THE CROWN**

**Course outcome:**

After completion this paper, the students will be able to analyse the course of exploitation of India by the British rulers and awakening of the Indians against colonial power. It will also enable the students to relate the factors leading to the independence of India in 1947.

**PAPER NO.: 616- HISTORY OF ASSAM (1826 TO 1947)**

**Course outcome:**

Upon completion of this course, the students will be able to describe the establishment of British rule in Assam and in other parts of North East India. The students will also be able to relate rise of nationalism in Assam and role of the people of Assam in the freedom struggle of India.

**PAPER NO.: 617- HISTORY OF EUROPE (1871 TO 1945)****Course outcome:**

At the completion this paper, the learners will be able to explore major political developments in the countries of France, Italy, Germany and Russia after 1870. The study of the course will also enable the students to describe the causes and results of the 1st and the 2nd world war.

**PAPER NO.: 618- WORLD SINCE 1945****Course outcome:**

The study of this course will enable the students to describe the formation and peace keeping activities of UNO. It will also enable the students to explore the conflicting interest of various powers in West-Asia and Far East Asian countries. The study also helps the learners to relate various problems faced by the country Ghana and South Africa after decolonization.

**PAPER NO.: 619- HISTORY OF JAPAN (1853 TO 1941)****Course outcome:**

The completion of this paper will enable the students to explore the opening of Japan to the foreign imperialist powers and processes of modernization of the country till it being a strong world power.

**PAPER NO.: 620- PROJECT****Course outcome:**

The students have to prepare a project report on a theme which must be of national, regional or local interest relating to the discipline between 4000 and 5000 words.

**GENERAL COURSE: B.A.1ST SEMESTER****PAPER NO.: 1.1 = EARLY INDIA UP TO 1200 AD****Course outcome:**

After completion of this paper, the students will be able to explore the different sources of ancient Indian history and the pre and proto history of the country. They will also be able to understand the political, administrative, socio-economics and cultural history of that period in India. They will also explore the foreign invasions in the north-western part of India.

**GENERAL COURSE: B.A. 2ND SEMESTER****PAPER: 2.1= EARLY ASSAM UP TO 1228 AD****Course Outcome:**



Upon completion of this paper, the students will be able to relate the political and administrative history of ancient Assam. They will also be able to understand the sources of history, the socio-economic and cultural condition of the people of ancient Assam.

**GENERAL COURSE: B.A. 3RD SEM**

**PAPER: 3.1 = HISTORY OF INDIA (1206-1757 AD)**

**Course Outcome:**

After Completion of the course the students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different states during this period along with their administrative apparatuses and the society, economy and culture of India in the 13th to mid-18th century period.

**GENERAL COURSE: B.A. 4TH SEM**

**PAPER: 4.1 = HISTORY OF ASSAM (1228- 1826)**

**Course Outcome:**

On completion of this paper the students will be able explore and understand the major stages of development of the political events of the history of medieval Assam and the socio-economic and cultural history as well. They will also explore the circumstances leading to the establishment of Burmese rule as well as British rule in Assam.

**GENERAL COURSE: B.A. 5TH SEM**

**PAPER: 5.1= HISTORY OF INDIA (1757-1857)**

**Course Outcome:**

After studying this paper, the students will be able to relate the changes in India in the field of politics, social and economic in the mid eighteenth century. Moreover, they will also understand the circumstances leading to the establishment and consolidation of British colonial Rule in India and its socio-economic impact thereafter. The study also enables the learners to analyse popular uprisings among the tribal, peasant and common people against the British policies.

**GENERAL COURSE: B.A. 5TH SEM**

**PAPER: 5.2= HISTORY OF EUROPE (1815-1939)**

**Course outcome:**

After completing this course, the students will be able to explain the new revolutionary upheavals in France that finally Jolted entire Europe and the conflict of

political ideology between the liberal and reactionary forces. the learners will be able to

explore major political developments in the countries of France, Italy, Germany and Russia after 1870. The study of the course will also enable the students to describe the causes and results of the World War-I and World War-II.

**GENERAL COURSE: B.A. 6TH SEM**

**PAPER: 6.1=HISTORY OF INDIA (1857-1947)**

**Course outcome:**

After completion this paper, the students will be able to analyse the course of exploitation of India by the British rulers and awakening of the Indians against colonial power. It will also enable the students to relate the factors leading to the independence of India in 1947.

**GENERAL COURSE: B.A. 6TH SEM****PAPER: 6.2= HISTORY OF ASSAM (1826 TO 1947)****Course outcome:**

Upon completion of this course, the students will be able to describe the establishment of British rule in Assam and in other parts of North East India. The students will also be able to relate rise of nationalism in Assam and role of the people of Assam in the freedom struggle of India.

**OUTCOME OF COURSES UNDER B.A REGULAR COURSE PROGRAMME IN HINDI****B.A 1ST SEM****MLL 1ST PAPER. MEDIEVAL & MODERN POETRY**

- : Understanding the origin of Hindi language and its literature.
- : Understanding the basis of classification of Hindi literature.
- : Understanding the feature of Bhakti kal and Adhunikkal.
- : Identification the eminent Hindi writers of Each period.

**B.A 3RD SEM MLL 3RD PAPER.****NIBANDH, LITERARY WORKS OF SHYAM SUNDER DAS, BASUDEW CHARAN AGRAWAL.**

- : Get information about socio-cultural & background of India pre and post-independence.
- : Know the brief literature in the period of Munshi Prem Chand.
- : Use the literature to develop their social and Moral sense in life.
- : Brief life-sketches and literary works of Shyam Sundar Das and Basudeb Charan Agrawal.

**B.A 5TH SEM ELECTIVE HINDI 5TH & 6TH PAPER.****HINDI SAHITYA KA ITIHAS. HINDI BHASHA AND DEVANAGRI LIPI.**

- : Understanding the concept of history of literature.
- : Understanding the importance and basis of the names given to each period of Hindi literature.
- : Understanding the features of Adikal, Bhaktikal, Ritikal and Adhunikkal, in context of socio-cultural and political conditions of these periods.
- : understanding the origin of Hindi language and its literature.
- : Identification the dialects of Hindi language family.



: Analysis the development of various Lipis.

**BA 3RD SEM ELECTIVE HINDI PAPER.**

**HINDI KATHA SHAHITYA. 'SUNITA' NOVEL, SHORT STORY**

: Develop knowledge of literary forming Hindi story.

: Inculcate moral and human values within themselves.

: Understanding the types of Hindi short story writing.

: brief sketches and literary works of Premchand, Aggyay and Kamaleswar.

**BA 1ST SEM ELECTIVE HINDI PAPER**

: Understanding the relation between society and literature and analysis the role played by Hindi literature in past and present.

: Developing the strategy of converting into the movement of struggle for cultural freedom.

: developing philosophy of life inspiring by the vision of eminent Bhakti Kalin & modern writers, poets.

: Get information about khand kabya.

: Develop knowledge of Indian Baidik culture and ancient society.

**BA 2ND SEM ELECTIVE HINDI II-PAPER. BHARATIA KABYA SHASTRA**

: To Understanding the basic concept and subject Hindi and its origin.

: To know about Hindi literature its roots cause perspective and methods, writing style of mediaeval poetry.

: Know Indian poetry structure in ancient era.

**BA 2ND SEM M.LL HINDI PAPER-II NOVEL- 'NIRMALA', SHORT STORY**

: Develop interest in novel, short story

: Get information about the Hindi literature before independence.

: Get information about the socio-economic systems in India before independence.

: understanding Novels, short story forms and types.

**BA 4TH SEM ELECTIVE HINDI IV-PAPER. HINDI NATYA SHAHITYA. 'KONARK' & ONE ACT PLAY**

: Know the concept of Drama.

: Develop knowledge of literary forms in khandkabya.

: Learn the origin of Drama as dramatic art.

: Get introduced to the minor genres such as one act play.

**BA 4TH SEM HINDI M.L.L. PAPER-IV HINDI NATYA SHAHITYA, ONE ACT PLAY 'SINDUR KI HOLI','PANCH PARDE'**

- : Know the concept of Drama.
- : Develop knowledge of literary forms in khandkabya.
- : Learn the origin of Drama as dramatic art.
- : Get introduced to the minor genres such as one act play.

**BA 6TH SEM ELECTIVE HINDI PAPER-7TH & 8TH HINDI NIBANDH SHAHITYA, PRADESHIK SHAHITYA: ASOMIYA. PRAYOJANMULAK HINDI**

- : Get information about socio-cultural & background of India pre and post-independence.
- : The student get knowledge about the relation between the socio-cultural condition of a society through the Nibandh rastra ka Swarup, Shantiniketon etc.
- : Knowledge about reality of middle class society.
- : Understanding the origin of Assamese language and its literature.
- : Identification the eminent Assamese writers and its literature.
- : Understand the meaning, concept and importance of functional Hindi.
- : Understand various forms of Functional Hindi according to its area of application.
- : understand the importance of translation.
- : Understand various forms of writing in media.

**MAJOR COURSE SYLLABUS OUTCOME, POLITICAL SCIENCE DEPARTMENT**

**1.1 POLITICAL THEORY I**

This paper introduces various theories and aspects of Political Science. Various approaches like Historical approach, Traditional approach, Marxian Approach, Liberal Approach, Gandhian Approach etc. are included here.

**1.2 INDIAN GOVERNMENT AND POLITICS I**

Indian Constitutional development, Philosophy of the Constitution, the three organs of Indian Political system and their powers and functions, Indian election system etc. are included in this paper.

**2.1 POLITICAL THEORY II**

The paper deals with the concepts like liberty, justice, secularism, rights, equality etc. and which are fundamentals for understanding politics. A profound explanation is given and students can relate the conceptual framework in practice.

**2.2 INDIAN GOVERNMENT AND POLITICS II**

This paper deals with the party system and different other mechanisms like centre state relation, sixth scheduled, Panchayati raj system, urban local governance etc.



### **3.1 INTERNATIONAL RELATIONS**

The relations among various countries along with the study of theories like Realist Approach, System Approach and the causes and consequences of two World Wars are studied in this paper.

### **3.2 PUBLIC ADMINISTRATION I**

This paper enumerates various aspects and theories of Public Administration. The evolution of Public Administration as a discipline and also various elements of an organization are included in this paper.

### **4.1 INDIAN FOREIGN POLICY**

This paper provides a detail picture about how India is performing in the global paradigm. As an emerging nation, India and its strategy is getting mammoth importance in understanding global power politics.

### **4.2 PUBLIC ADMINISTRATION II**

This paper deals with the different theories of public administration. It starts from bureaucratic theory, human relation theory, span of control, management, hierarchy, public grievances, Lokpal, Lokayukta etc.

### **5.1 SELECT CONSTITUTION -I**

The paper Select Constitution -I has focused on the constitution of United Kingdom and United States of America. Both the institutions are the pioneer of democracy with different political framework. However, a liberal political system with competitive democracy usually finds in this paper.

### **5.2 POLITICAL THINKERS**

Here, the ancient political thinkers basically Plato, Aristotle, Machiavelli, Augustine, Comte etc. and their enormous contribution in understanding the development of Political Science as a discipline highlighted. Even the ideas i.e. citizen, state, religion, education, justice, liberty etc. are scrutinized in accordance with their contribution.

### **5.3. GENERAL SOCIOLOGY**

Various theories of Sociology along with development of Sociology as a discipline are studied in this paper.

### **5.4 CONTEMPORARY ISSUES AND IDEOLOGIES**

Here the basic issues like fundamentalism, insurgency, human security, environment security, gender etc. are incorporated and it undoubtedly provides a comprehensive understanding on the global issues.

### **5.5 POLITICAL SOCIOLOGY**

This paper studies about the development of Political Sociology as a discipline and its relationship with other subjects like history, anthropology, geography, economics etc.

## **5.6 HUMAN RIGHTS**

Three generations of human rights and various aspects of human rights are studied in this paper.

## **6.1 MODERN INDIAN POLITICAL THINKERS**

In India, the contribution of Indian Political Thinkers is enormous. Starting from the independence up to the present situation, the ideas of different leaders across their ideological frameworks pertinent as it provides handful information for a multicultural state.

## **6.2 SELECT CONSTITUTION II**

This paper deals with China and Switzerland as both the countries have unusual political settings. The single party with democratic authoritarianism and multiple party with direct democracy is unusual for the present days concern.

## **6.3 GENERAL SOCIOLOGY**

This paper is only the extension of previous semester and here some concepts like socialization, different processes, power relation etc. incorporated.

## **6.4 ISSUES AND CHALLENGES IN NORTH EAST INDIA**

This paper deals with the problem related with North East. The separatist tendency, insurgency, ethnic violence, communal clashes etc. are incorporated here.

## **6.5 POLITICAL SOCIOLOGY**

Here, the sociological framework in power relation is highlighted. Pareto, Mosca, Mitchel etc. are incorporated with their theories on power.

## **6.6 HUMAN RIGHTS IN INDIA**

This paper deals with the basic problems related with human rights in India. Actually, students learned about the concept through the Indian society, a practical scenario is highlighted. Course Outcome CBCS and non CBCS: Honours as well as Regular

## **COURSES FOR GENERAL STUDENTS:**

### **1.1 POLITICAL THEORY I**

The paper deals with theoretical framework of Political Science. It includes different approaches, and debates of politics and different parameters of politics. Starting from the classical approach or theories, it tries to cover the modern theories with sufficient discussions.

### **2.1 POLITICAL THEORY II**

This paper deals with different concepts of political science. It includes the concept of liberty, power, citizenship, justice and other different values to understand the politics of different capacities.

### **3.1.1 INTERNATIONAL RELATIONS I**

This paper has acute relation with the transition of international relation. It includes the emergence of modern nation states, rules of different stakeholders of world system, infighting among the nations, World War I and World War II and subsequent period are also incorporated



in this paper. In the initial part, different theories of international politics like Idealism, Realism, Liberalism, System theory etc. are also focused area of this very paper.

### **3.1.2 Politics in India I**

This paper deals with the constitution of India and different values mentioned in different segments of constitution. Started with Preamble, Fundamental Rights, Directive of State Policy and functioning of different institution of government are highlighted in this paper.

### **4.1.1 INTERNATIONAL RELATION II**

This paper basically deals with different organizations, actors and process of international relations. Even the post-cold war period and rule of third world countries are also incorporated in this paper. The emerging new nation or super powers are also incorporated therein.

### **4.1.2 POLITICS IN INDIA II**

This paper deals with the power and functioning of government. It includes different agencies, centre state relation, different provisions related with political administration and so on. The Panchayati system or urban local government, administration through sixth schedule and many other provisions of Autonomy are incorporated in this paper.

### **5.1.1 PUBLIC ADMINISTRATION I**

This paper enumerates various aspects and theories of Public Administration. The evolution of Public Administration as a discipline and also various elements of an organization are included in this paper. It includes the theories i.e., Bureaucratic Theory, Human Relation theory, Scientific Management theory etc. Besides, organization, scalar process, span of Control, unity of Command etc. are also incorporated in this paper.

### **5.1.2 SELECT CONSTITUTION I**

The paper Select Constitution -I has focused on the constitution of United Kingdom and United States of America. Both the institutions are the pioneer of democracy with different political framework. However, a liberal political system with competitive democracy usually finds in this paper.

### **6.1.1 PUBLIC ADMINISTRATION II**

This paper deals with the different theories of public administration. It starts from bureaucratic theory, human relation theory, span of control, management, hierarchy, public grievances, Lokpal, Lokayukta etc. Besides, the paper deals with promotion, recruitment, different administrative mechanisms, public service commission etc.

### **6.1.2 SELECT CONSTITUTION II**

In this paper, students learn about two basic constitutions i.e., China and Switzerland. Both the constitutions or governments are differed from each other and basically the entire political mechanism is quite different from the traditional politics. One is one party system but claiming as democratic dictatorship and other one is direct democracy with multi-party system. Hence, the paper provides substantive idea about different format of democracy.

## **COURSE OUTCOME (CBCS COURSE)**

### **OUTCOME OF COURSES UNDER BA MAJOR PROGRAMME IN ASSAMESE**

#### **PAPER 1016 HISTORY OF ASSAMESE LITERATURE (CHARYAPADA TO SANKARI PERIOD)**

History of Assamese Literature enhance to understand the Trend & Heritage of Assamese Literature and Era Division, Basic characteristics, creations of significant writers, vastness of Assamese Literature from one thousand years back to medieval period.

#### **PAPER 1026 HISTORY OF ASSAMESE LITERATURE (POST-SANKARDEVA PERIOD TO ARUNODOI PERIOD)**

From medieval periods its Impacts knowledge of the trends and transition of Post Sankardeva periods Assamese Literature to Modern Assamese Literature of Arunodoi (1846) period.

#### **PAPER: 2016 BHASA-BIGYAN PORICHAY**

Introduction of Linguistics Paper Enhance to understand the Evolution of Assamese Language, basic concept of Modern Linguistics. Besides it enables the students to understand the stages of language and its structures.

#### **PAPER: 2026 SAHITYA SOMALOSONA**

Literary Criticism enable the students to know about Assamese Criticism, its styles and trends. Besides it imparts knowledge about the tradition, definition as well as aspect of criticism from western to eastern context. ASM-HC-3016 Entering Assamese Literature

This paper is a collection of some Assamese creative and critical writings. This paper helps the students to introduce the creative and critical writings of Assamese literature.

#### **Paper 3016 Entering Assamese Literature**

This paper is a collection of some Assamese creative and critical writings. This paper helps the students to introduce the creative and critical writings of Assamese literature.

#### **ASM-HC- 3026: ASSAMESE POETRY**

This text will introduce students to Pre-Sankari, Sankari, Romance and Modern Poetry.

#### **ASM-HC- 3036 : CULTURE OF ASSAM**

Knowledge of Assamese Culture, Folklore, Religious Traditions, Festivals, Environmental Arts, Architecture, Sculpture and Painting.

#### **ASM-HC- 4016 COMPARATIVE INDIAN LITERATURE**

This paper will introduce the students to the background and introduction of comparative literature as well as modern Indian literature.



#### **ASM-HC- 4026 ASSAMESE LANGUAGE COMBINATION: ARYAN LANGUAGE AND NON-ARYAN LANGUAGE**

This text will help to determine the relationship of Assamese Language with Sanskrit, Prakrit, Bengali, Oriya and other Aryan Languages. Also, to discuss the effects and elements of different Aryan Languages like Assyrian Language like Tai-Ahom, Boro, Rava, Khachi etc.

#### **ASM-HC- 4036 ASSAMESE PROSE LITERATURE (FROM THE BEGINNING TO THE EIGHTEENTH CENTURY)**

This paper creates a clear idea in the minds of students about the Assamese prose literature from the prose of Sankardev's plays to the prose of Assamese history.

#### **ASM-HC-5016 ASSMESE DRAMA AND PRESENTATION STYLE**

This paper will provide students with an outline of the history of Assamese drama as well as representative drama. It will also learn about the performance style of the special drama forms of Assam.

#### **ASM-HC-5026 ASSAMESE GRAMMAR**

This paper attempts to make the students familiar with the history of Assamese Grammar, classification, elements of grammar, phonetic and phonemic scripts. It also attempts to give the use of Assamese morphology.

#### **ASM-HE-5016 STUDY OF ASSAMESE FOLK LITERATURE**

This paper will introduce students to the nature of folk literature and various resources of Assamese folk literature.

#### **ASM-HE-5036 SANKARDEVA**

This paper tries to teach students about the borgeet, kirtan ghosa, poetry and drama of Sankardev the pioneer of Assamese literature.

#### **ASM-HC-6016 ASSAMESE SHORT STORIES AND NOVEL**

This paper creates a clear idea in the minds of students about the Assamese short story and Assamese Novel and encouraging students in creativity related to Assamese short story and novels.

#### **ASM-HC-6026 HISTORY OF ASSAMESE SCRIPT**

This paper attempts to make the students familiar with the history of Assamese script, rock inscription, bronze inscription etc. By studying this the students will be able to gain the basic knowledge on the Assamese script.

#### **ASM-HE-6046 DIALECTICAL LANGUAGES OF THE ASSAMESE LANGUAGES**

This paper acquaints the students with the dialectical languages of the Assamese Languages within the geographical boundary of Assam. Also, the students learn about the use of language in ancient Assamese literature.

## **ASM-HE-6056 PROJECT WORK**

Under this course the Assamese major students are given projects on diverse topics like rituals and festivals of various tribes & caste, folk literature, performing arts, folk languages, heritage places of Assam etc. Through this project the students develop lots of knowledge and experience which will help them in further studies.

## **OUTCOME OF COURSES UNDER IN ASSAMESE GENERAL (MIL)**

### **ASM-RC-1016 HISTORY OF ASSAMESE LANGUAGE**

Concept of development of Assamese Language by various lessons.

### **ASM-RC-2016 HISTORY OF ASSAMESE LITERATURE (FROM BEGINNING TO 18TH CENTURY)**

Students would gain the concept of pre-sankari era, sankari era and post-sankari era and of literally works of prominent literature.

### **PAPER: E-308 ASSAMESE DRAMA**

It impacts knowledge about trends in Assamese Drama with special emphasis on Sankardev, Durga Prasad Majlinda Baruah, Mohendra barthakur and Ali Haidor.

### **PAPER: E-408 ASSAMESE SHORT STORY, NOVEL AND ESSAY**

In this paper students will learn about the trends in Assamese Short story and Assamese Novel and also, they learn how to write an essay.

### **ASM-RG-5036 SANKARDEVA**

This paper tries to teach students about the bargit, kirtan ghosa, poetry and drama of Sankardev the pioneer of Assamese literature.

### **ASM-RE-5036 SANKARDEVA**

This paper tries to teach students about the bargit, kirtan ghosa, poetry and drama of Sankardev the pioneer of Assamese literature.

### **Paper: ASM-SE-5014**

This course will attempt to provide theoretical and practical knowledge of poetry recitation.

### **PAPER: ASM-RE-6016 RHETORIC & PROSODY**

This paper gives the students opportunity to learn and use Assamese rhetoric and prosody.

### **PAPER: ASM-RG-6016 RHETORIC & PROSODY**

This paper gives the students opportunity to learn and use Assamese rhetoric and prosody.

### **PAPER: ASM-SE-6014**

This course contains knowledge of the neatness and technique of Assamese prefixes, knowledge of correct spelling is essential for professional use of the Assamese language.



## **OUTCOME OF COURSES UNDER BA MAJOR PROGRAMME IN ECONOMICS:**

### **1ST SEMESTER CORE**

#### **ECO-HC-1016: MICROECONOMICS**

After completion of this course students are exposed to the basic principles of microeconomic theory. The course will illustrate how micro economic concepts can be applied to analyses real-life situation.

#### **ECO-HC-1026: MATHEMATICAL METHODS IN ECONOMICS- I**

The outcome of this paper is to make the students able to apply mathematics in solving the problems of economics.

### **2ND SEMESTER**

#### **ECO-HC-2016: INTRODUCTORY MACRO ECONOMICS**

This course aims to introduce the students to the basic concepts of macroeconomics. It discusses the preliminary concepts associated with determination and measurement of aggregate macroeconomic variable.

#### **ECO-HC-2026: MATHEMATICAL METHODS IN ECONOMICS- II**

The objective of this paper is to enable the students to learn how to solve the economic problems by using mathematical tools.

### **3RD SEMESTER**

#### **ECO-HC-3016: INTERMEDIATE MICROECONOMICS-I**

This course is designed to provide a sound knowledge in microeconomic theory and in this course mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also the behaviour of a competitive firm.

#### **ECO-HC-3026: INTERMEDIATE MACROECONOMICS-I**

After studying this paper students will learn various alternative theories of output and employment determination in a closed economy in the short run as well as medium run , and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

#### **ECO-HC-3036: STATISTICAL METHODS FOR ECONOMICS**

This course helps the students to know the basic concepts and terminology that are fundamental to statistical analysis and inference. Concepts like probability, probability distribution of discrete and continuous random variables, sampling techniques used to collect survey data. This course also includes some topics in statistical inference such as point and interval estimation.

### **4TH SEMESTER**

#### **ECO-HC-4016: INTERMEDIATE MICROECONOMICS-II**

This course will provide students the conceptual clarity to use mathematical tools and reasoning in microeconomics. It covers general equilibrium and welfare, imperfect markets and topics under information economics.

#### **ECO-HC-4026: INTERMEDIATE MACROECONOMICS-II**

In this course, students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro - foundations to the various aggregative concepts of macroeconomics.

#### **ECO-4036: INTRODUCTORY ECONOMETRICS**

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of sample and multiple regression models. The students will also learn about the consequences of and tests for misspecification of regression models.

### **5TH SEMESTER**

#### **ECO-HC-5016: INDIAN ECONOMY-I**

This course reviews major trends in economic indicators and policy debates in India in the post- independence period with particular emphasis on paradigm shift and turning point .

#### **ECO-HC-5026: DEVELOPMENT ECONOMICS-I**

This course provides knowledge of alternative conceptions of development. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course also provides linkage between political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affects state governance.

### **5TH SEMESTER DSE COURSE**

#### **ECO-HE-5016: ECONOMICS OF HEALTH AND EDUCATION**

This course provides a microeconomic framework to analyze , among other things education, individual choice in the demand for health and education ,government intervention and aspects of inequity and discrimination in both sectors .It also gives an overview of health and education in India.

#### **ECO-HE-5026: MONEY AND FINANCIAL MARKETS**

This course exposes students to the theory and functioning of the financial and monetary sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. The course also covers the financial and banking sector reforms and monetary policy with special reference to India

#### **ECO-HE-5036: PUBLIC FINANCE**

The students will learn about the efficiency and equity aspects of taxation of the centre, states and the local governments and the issue of fiscal federalism and the decentralising in INDIA,



This course will be useful for students towards careers in the government sector, policy analysis, business and journalism.

#### **6TH SEMESTER**

##### **ECO-HC-6016: INDIAN ECONOMY-II**

After completion of this course students will learn about the sector specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.

##### **ECO-HC-6026: DEVELOPMENT ECONOMICS-II**

This course let the students to acquire knowledge on the basic demographic concepts and their evolution during the process of development. This course also explains about the governance of communities and organizations and about the sustainable growth.

#### **DSE-6TH SEMESTER**

##### **ECO-HE-6016: ENVIRONMENTAL ECONOMICS**

This course focuses on economic causes of environmental problems. Economic implications of environmental policies are also addressed as well as valuation of environmental quality, quantification of environmental damages, tools for evaluation are also discussed.

##### **ECO-HE-6026: INTERNATIONAL ECONOMICS**

The students will learn the composition, direction and consequences of international trade, the determinants and effects of trade policy. The course also helps to analyse the causes and consequences of rapid expansion of international financial flows in recent years. The students will also be exposed to real world examples and case studies.

##### **ECO-HE-6036: THE ECONOMY OF ASSAM**

After completion of this course the students will learn about the economic condition of ASSAM. The features of the economy of ASSAM, trends of state domestic product, its demographic features, level of unemployment, poverty, regional disparity, policies taken to eradicate unemployment and poverty during plan period, its main resources, trends and composition of industrial output, agricultural output, infrastructural facilities etc. are some of the topics that help the students to have knowledge about the economic condition of the state.

#### **OUTCOME OF COURSES UNDER ECONOMICS GENERAL COURSE:**

##### **1ST SEMESTER ECO-RC/HG-1016: PRINCIPLES OF MICRO ECONOMICS -I / FUNDAMENTALS OF MICRO ECONOMICS.**

This course intends to expose the students to the basic principles in Micro Economic theory and illustrate with application.

##### **2ND SEMESTER ECO-RC/HG-2016: PRINCIPLES OF MICRO ECONOMICS-II/ MICRO ECONOMIC THEORY.**

This course is the continuation of the fundamentals of Micro Economics covered in the 1st semester.

### **3RD SEMESTER ECO-RC/HG-: PRINCIPLES OF MACROECONOMICS-I/ FUNDAMENTALS OF MACRO ECONOMICS.**

This course introduces the basic concepts in macroeconomics. In this course the students are introduced to the definition, measurement of macro-economic variables like GDP, consumption, savings, investment and balance of payments. The course also explains various theories of determining GDP in the short run.

#### **3RD SEMESTER SKILL ENHANCEMENT COURSE**

##### **ECO-SEC-3014: DATA COLLECTION AND PRESENTATION**

This course discusses how data can be summarized and analysed for drawing statistical inferences. After learning this course students will be trained in the use of statistical software like SPSS/PSPP to analyse data.

### **4TH SEMESTER ECO-RC/HG-4016: PRINCIPLES OF MACROECONOMICS-II/MACROECONOMIC THEORY**

This is a sequel to Principles of Macroeconomics-I. It analyses various theories of determining National income. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.

#### **4TH SEMESTER SKILL ENHANCEMENT COURSE ECO-SEC-4014: DATA ANALYSIS**

This course discusses how data can be summarized and analyzed for drawing statistical inferences. After learning this course students will be trained in the use of statistical software like SPSS/PSPP to analyze data.

### **5TH SEMESTER DSE—ECO-RE-5016: ECONOMIC DEVELOPMENT AND POLICY IN INDIA-I**

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-independence period.

#### **DSE—ECO-RE-5026: MONEY AND BANKING**

After completion of this course student learns the theory and functioning of the monetary and Financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

#### **DSE—ECO-RE-5036: ENVIRONMENTAL ECONOMICS**

This course introduces students to concept, methods and policy options in managing the environment using tools of economic analysis. Environmental problems and issues from the India and international context are used to illustrate the concepts and methods presented in the course.

#### **6TH SEMESTER DSE**

### **DSE- ECO-RE-6016-ECONOMIC DEVELOPMENT AND POLICY IN INDIA-II**



This course examines sector-specific trends in key indicators and their implications in the post-independence period.

**ECO-RE- 6026: ECONOMIC HISTORY OF INDIA 1857-1947**

This course analyses key aspects of Indian economic development during the second half of British colonial rule.

**ECO-RE-6036: PUBLIC FINANCE**

This course is a nontechnical overview of government finances with reference to INDIA. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

**FIFTH SEMESTER GE**

**ECO-RG-5016: ECONOMIC DEVELOPMENT AND POLICY IN INDIA-I**

This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-independence period.

**SIXTH SEMESTER GE**

**ECO-RG-6016: ECONOMIC DEVELOPMENT AND POLICY IN INDIA -II**

This course examines the sector specific trends in key indicators and their implications in the post-independence period

**OUTCOME OF COURSES UNDER B.A. MAJOR PROGRAMME IN EDUCATION**

**PAPER: EDU-HC-1016 PRINCIPLES OF EDUCATION**

After completion of this course the learner will be able to

- Acquainted with the important concepts of Education, Principles of Education, Curriculum, Democracy, Discipline and Freedom.
- Familiarise the students with democratic idea of modern education.

**PAPER: EDU-HC-1026 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION**

After completion of this course the learner will be able to

- Explain the need of educational psychology in teaching learning process.
- Acquainted with different types of personality and the adjustment mechanism.

**PAPER: EDU-HC-2016 PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION**

After completion of this course the learner will be able to

- Understand the educational implications of different Indian and Western schools of philosophy.
- Develop understanding about the concept of educational sociology, social groups and socialisation.

**PAPER: EDU-HC-2026 DEVELOPMENT OF EDUCATION IN INDIA- I**

After completion of this course the learner will be able to

- Describe the education system in Ancient India, particularly Vedic Education.
- Analyse the education system during British Period. PAPER: EDU-HC-3016 Development of Education in India After completion of this course the learner will be able to:
- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent
- Accustom with the recent Educational Development in India

**PAPER: EDU-HC-3016 Development of Education in India**

After completion of this course the learner will be able to:

- Understand the Educational situation during the time of Independence
- Explain the recommendations and educational importance of different Education Commission and Committees in post Independent
- Accustom with the recent Educational Development in India

**PAPER: EDU-HC-3026 EDUCATIONAL TECHNOLOGY AND TEACHING METHODS**

After completion of this course the learner will be able to:

- Make the students understand the objective of educational technology in teaching learning process
- Acquaint the students with innovations in the field of education through technology
- Understand about various methods and devices of teaching.

**PAPER: EDU-HC-3036 VALUE AND PEACE EDUCATION**

After completion of this course the learner will be able to:

- Understand the concept and meaning of value and the role of educational institutions in building a value-based society.
- Understand the meaning and concept of peace and its importance in human life.
- Identify the different issues/ challenges in imparting peace education and identify the strategies/skills in promoting peace education at institutional level.

**PAPER: EDU-HC-4016 GREAT EDUCATIONAL THINKERS**

After completion of this course the learner will be able to

- Learn the philosophy of life of different Educational Thinkers and their works.
- Learn about relevance of some of their thoughts at present day context.



**PAPER: EDU-HC-4026 EDUCATIONAL STATISTICS AND PRACTICAL**

After completion of this course the learner will be able to

- Acquainted with different statistical procedures used in Education.
- Familiarize about the Normal Probability Curve and its implications in Education.

**PAPER: EDU-HC-4036 EMERGING ISSUES IN EDUCATION**

After completion of this course the learner will be able to

- Understand the major emerging issues national, state and local.
- Acquainted with the various issues in education those are emerging in the recent years in the higher education system.

**PAPER: EDU-HC-5016 MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL**

After completion of this course the learner will be able to:

- Understand the concept of measurement and evaluation in education.
- Acquaint the students with the general procedure of test construction and characteristics of a good test.
- Develop an understanding of different types of educational tests, Personality test, aptitude test and their uses.

**PAPER: EDU-HC-5026 GUIDANCE AND COUNSELLING**

After completion of this course the learner will be able to:

- Understand the concept, need and importance of Guidance and Counselling.
- Know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic

**PAPER: EDU-DSE-5016 CONTINUING EDUCATION**

After completion of this course the learner will be able to:

- Understand the concept, objectives, scope, significance, different aspect and agencies of continuing education in the context of present scenario.
- Know the meaning of open education and realise the importance of open school and open universities in continuing education.
- Understand the development of adult education in India, kinds of adult education and different problems of adult education.

**PAPER: EDU-DSE-5026 DEVELOPMENTAL PSYCHOLOGY**

After completion of this course the learner will be able to:

- Understand the basic concepts relating to development and heredity and environmental factors affecting pre-natal development
- Enable the students to understand the development aspects during infancy and childhood
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

#### **PAPER: HUMAN RIGHTS EDUCATION**

After completion of this course the learner will be able to:

- Explain the basic concept, nature and scope of human rights
- Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.
- Know the role of advocacy groups and United Nations on human rights.

#### **PAPER: EDU-DSE-5046 TEACHER EDUCATION IN INDIA**

After completion of this course the learner will be able to:

- Explain the Concept, Scope, Aims & Objectives, development and Significance of teacher education.
- Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India

#### **PAPER: EDU-HC-6016 EDUCATION AND DEVELOPMENT**

After completion of this course the learner will be able to:

- Understand the relationship between education and development and educational development in the post globalization era
- Role of education in community development
- Education for human resource development

#### **PAPER: EDU-HC-6026 PROJECT**

After completion of this course the learner will be able to:

- Explain the process of conducting a Project.
- Prepare a Project Report.

#### **PAPER: EDU-DSC-6016 MENTAL HEALTH AND HYGIENE**

After completion of this course the learner will be able to:

- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.



- Understand the concept and importance of mental hygiene and its relationship with mental health and familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.

#### **PAPER: EDU-DSC-6026 SPECIAL EDUCATION**

After completion of this course the learner will be able to

- Understand the meaning, importance and different policies and legislations of special education

- Understand the different types of special children with their characteristics

- Know about different issues, educational provisions and support services of special education

#### **EDU-DSC-6036 EDUCATIONAL MANAGEMENT**

After completion of this course the learner will be able to

- Develop an understanding of the basic concept and importance of educational management and Planning.

- Know about the various resources in education.

- Understand about the financial resources and financial management in education.

#### **EDU-DSC-6046 WOMEN AND SOCIETY**

After completion of this course the learner will be able to

- Know the changing role of women and understand gender discrimination in Indian society

- Understand the constitutional provisions for women and their rights.

- Understand women empowerment and develop an awareness and sensitivity towards women.

#### **OUTCOME OF COURSES UNDER B.A. GENERAL COURSE IN EDUCATION**

##### **PAPER: EDU-RC-1016 Foundations of Education**

After completion of this course the learner will be able to

- Understand the concept and importance of Discipline and Freedom.

- Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

##### **PAPER: EDU-RC-2016 Psychology of Adolescents**

After completion of this course the learner will be able to

- Understand the significance of Adolescence period in human life.

- Understand the development aspects of adolescence, importance of adolescence period and problem associated with this stage.

#### **PAPER: EDU-HG-3016 GUIDANCE AND COUNSELLING**

After completion of this course the learner will be able to:

- Understand the concept, need and importance of Guidance and Counselling
- Know the different types and approaches to Guidance and Counselling
- Acquaint the students with the organization of guidance service and school guidance clinic.

#### **PAPER: EDU-RC-4016 History of Education in India**

After completion of this course the learner will be able to

- Explain the recommendations and educational importance of different Education Commission and Committees in Post Independent India.
- Analyse the recent Educational Development in India.

#### **PAPER: EDU-SE-4014 Writing Bio-Data and Facing an Interview**

After completing this course, students will be able to write a bio-data scientifically and will develop their abilities.

#### **PAPER: EDU-DSE-5016 CONTINUING EDUCATION**

After completion of this course the learner will be able to:

- Understand the concept, objectives, scope, significance, different aspect and agencies of continuing education in the context of present scenario.
- Know the meaning of open education and realise the importance of open school and open universities in continuing education.
- Understand the development of adult education in India, kinds of adult education and different problems of adult education.

#### **PAPER: EDU-DSE-5026 DEVELOPMENTAL PSYCHOLOGY**

After completion of this course the learner will be able to:

- Understand the basic concepts relating to development and heredity and environmental factors affecting pre-natal development
- Enable the students to understand the development aspects during infancy and childhood
- Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

#### **PAPER: EDU-DSE-5036 HUMAN RIGHTS EDUCATION**

After completion of this course the learner will be able to:



- Explain the basic concept, nature and scope of human rights
- Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.
- Know the role of advocacy groups and United Nations on human rights.

#### **PAPER: EDU-DSE-5046 TEACHER EDUCATION IN INDIA**

After completion of this course the learner will be able to:

- Explain the Concept, Scope, Aims & Objectives, development and Significance of teacher
- Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education
- Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India.

#### **PAPER: EDU-RG-5016 Distance Education**

After completion of this course the learner will be able to:

- Understand the concept of distance education and its growth in India and Assam.
- Acquaint with the different forms, instructional strategies and methodologies applied in distance education.
- Understand different programmes of distance education.

#### **PAPER: EDU-DSC-6016 MENTAL HEALTH AND HYGIENE**

After completion of this course the learner will be able to:

- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- Understand the concept and importance of mental hygiene and its relationship with mental health and familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.

#### **PAPER: EDU-DSC-6026 SPECIAL EDUCATION**

After completion of this course the learner will be able to

- Understand the meaning, importance and different policies and legislations of special education
- Understand the different types of special children with their characteristics
- Know about different issues, educational provisions and support services of special education

#### **EDU-DSC-6036 EDUCATIONAL MANAGEMENT**

After completion of this course the learner will be able to

- Develop an understanding of the basic concept and importance of educational management and Planning.
- Know about the various resources in education.
- Understand about the financial resources and financial management in education.

#### **EDU-DSC-6046 WOMEN AND SOCIETY**

After completion of this course the learner will be able to

- Know the changing role of women and understand gender discrimination in Indian society
- Understand the constitutional provisions for women and their rights.
- Understand women empowerment and develop an awareness and sensitivity towards women

#### **PAPER: EDU-RG-6016 MENTAL HEALTH AND HYGIENE**

After completion of this course the learner will be able to:

- Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.
- Understand the concept and importance of mental hygiene and its relationship with mental health and familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
- Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.

#### **COURSE OUTCOME OF SKILL BASED PAPER**

##### **PAPER: EDU-SE-4014 Writing Bio-Data and Facing an Interview**

After completing this course, students will be able to write a bio-data scientifically and will develop confidence to face different types of interviews.

##### **EDU-SEC- 5014 EXTENSION ACTIVITIES**

After completing this course, students will be able to do extension activities.

##### **EDU-SEC- 6014 DEVELOPING TEACHING SKILL**

After completing this course, students will be able to develop understanding about different teaching skills which are used in classroom transaction. Develop confidence to face different types of interview.

#### **OUTCOME OF COURSES UNDER BA MAJOR PROGRAMME IN ENGLISH:**

##### **Paper 1: ENG-HC-1016 Indian Classical Literature**

This paper acquaints students with classical literature of India in English translation which offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative etc.



**Paper 2: ENG-HC-1026 European Classical Literature**

This paper will provide the students an opportunity to study a selection of classical writing in Europe that cut across many genres which included poetry, theatre and general discourses.

**Paper 3: ENG – HC-2016 Indian Writing in English**

This paper acquaints students with the historical development of English – the challenges faced by early writers, the growing sense of accomplishment in the writing of different forms and the interpretation of individual and collective experience colonial and post-colonial India.

**Paper 4: ENG – HC – 2026 British Poetry and Drama: 14th to 17th Centuries**

This paper provides the opportunity to study the two major forms in British Literature from the 14th to the 17th Centuries – Poetry and Drama, apart from acquainting them with the context that generated such literature.

**Paper 5: ENG- HC – 3016 History of English Literature and Forms**

This paper seeks to acquaint students with the History of English Literature and the major literary forms.

**Paper 6: ENG- HC – 3026 American Literature**

This paper will give the opportunity to encounter with the major currents of American Literature in its social and cultural context.

**Paper 7: ENG- HC – 3036 British Poetry and Drama: 17th and 18th Centuries.**

This paper aims to familiarize the students with British Literature in the 17th and 18th centuries, a time- period which sees the emergence and establishment of greatly diverse kinds of writings.

**Paper 8: ENG- HC – 4016 British Literature: The 18th Century**

This paper provides the opportunity to study the British Literature in the 18th century.

**Paper 9: ENG- HC – 4026 British Romantic Literature**

This paper brings to the students a selection of the poetry major romantic poets enabling them to appreciate the essence of the romantic vision.

**Paper 10: ENG- HC – 4036 British Literature: The 19th Century**

This paper exposes the ground breaking efforts of the poets as well as the works of fiction writers who manage to consolidate and refine upon the achievement of the earlier novelists.

**SEMESTER-V****ENG-HC-5016: BRITISH LITERATURE: THE 20TH CENTURY**

This paper goes beyond the high modern period of the early century and the students will get acquainted with the ethos of post modernism through a reading of recent poetic and fictional works.

**ENG-HC-5026: WOMEN'S WRITING**

This paper seeks to direct the student's attention to 19th and 20th century writings by women living in different geographical and socio-cultural settings.

**ENG-HE-5026: MODERN INDIAN WRITING IN ENGLISH TRANSLATION**

This paper attempts to give students a introductory glimpse into this richness and diversity of Indian literature written in the regional languages.

**ENG-HE-5056: LITERARY CRITICISM AND LITERARY THEORY**

Beginning from William Wordsworth's preface to the Lyrical Ballad the purpose of the paper is to inform the students on the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.

**VI SEMESTER****ENG-HC-6016: MODERN EUROPEAN DRAMA**

The paper aims at introducing students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage.

**ENG-HC-6026: POST COLONIAL LITERATURE**

This paper gives the students an opportunity to acquaint themselves with some of the novels, short-stories, and poems from post-colonial literature across the world.

**ENG-HE-6036: PARTITION LITERATURE**

This paper attempts to make the students aware of our freedom movement followed by Partition of India and Pakistan.

**ENG-HE-6056: LIFE WRITING**

This paper attempts to acquaint the students with life and struggles of renowned figures in World politics, histories etc.

**OUTCOME OF COURSES UNDER ENGLISH GENERAL COURSE:****ENG-CC-1016 English I**

This paper on English for undergraduate regular course students provides the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative.

**ENG-CC-2016 English II**

This paper on English for undergraduate regular course students provides the student an opportunity to read and respond to representations of issues in contemporary life and culture as reflected in the poems written in English language both by English and Indian English writers.

**ENG-AE-1014 English Communication**



This course on English for undergraduate honours students aims to develop the language skills of students who need to use English for academic and other purposes. The sustained content in this course is based on Reading and Writing pedagogy, and uses authentic materials to teach students. The accessible short texts used will help the students develop their speaking, reading, writing, vocabulary and grammar skills.

## **OUTCOME OF COURSES UNDER B.A PASS COURSE PROGRAMME IN FOLKLORE**

### **FOK-RC-1016 Introduction to Folklore**

This paper will introduce the definition and scope of folklore, methods of folklore study. This paper will also cover history of folklore studies with special reference to India.

### **FOK-RC-2016 Oral Literature**

This paper will introduce of meaning, definition and forms of oral literature and Ramayana tradition among the tribes of Assam.

### **FOK-RC-3016 Material Culture**

This paper deals with material culture.

### **FOK-SE-3014 Archives and Museum**

This paper will help the students to learn about History, Development and Importance of Archives and Museum's in our present life.

### **FOK-RC-4016 Folk Social Customs and Performing Art**

This paper deals with the concepts of customs and customs of the communities of Assam and a general survey on the various performing art form of assamese society.

### **FOK-SE-4014 Crafts and Artisans : Living Traditions**

This paper will help the students to learn an idea about the background, production and marketing of the traditional handicraft and handloom of Assam.

### **Paper FOK-RE-5016 Folklore and Fieldwork**

#### **Or, FOK-RE-5016 Project Work**

This semester will consist of two papers. In the 1st paper students will learn what is research methodology, how to do research and why the field study is a important part of folklore. The second paper will teach them preparing a report based on field work on a selected community. Students can choose one of them.

### **6th Semester**

#### **Paper FOK-RE-6016 Folklore and Cultural Studies**

This paper will introduce the meaning, definition of Culture, the relation between folklore and culture and the major role provides by N.E. India's tribal Movement in folklore studies.

**Syllabus Outcome During the Session 2019-20.**

**Major Course Syllabus Outcome, Geography Department**

**FIRST SEMESTER**

**Course Name: Geomorphology (Core Course) Paper Code: GGY**

**- HC – 1016**

**Course outcome:**

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology as a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed in different areas.

**Course Name: Cartographic Techniques (Core Course) Paper Code: GGY-HC-1026**

**Course outcome:**

- Understanding the importance of various cartographic techniques cartographical study
- General understanding of map type, map scale and map content.
- An acquaintance of different cartographic techniques for representation of various facets of physical and human geographic data of any area.

**Syllabus of Generic Elective Papers Course Name: Physical Geography**

**Paper Code: GGY-HG-1036**

**Course outcome:**

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.
- The students will come to know about the meaning and scope of geomorphology, which a major branch of Physical Geography.
- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface.

**SECOND SEMESTER**

**Course Name: Human Geography Paper Code: GGY-HC-2016 Course outcomes:**

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the Anthropocene.



- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

**Course Name: Climatology and Biogeography Paper Code: GGY-HC-2026**

**Course outcomes:**

- The paper will be useful for students in developing ideas on climate related aspects of geographical analyses.
- The paper will help provide theoretical insights and perspectives to students if they wish to pursue a research programme in future.

- Students will develop a basic understanding of the introductory concepts in biogeography.

- The paper be very useful for students preparing for UGC NET- JRF / SLET exam and other competitive exams including civil services.

**Course Name: Human Geography Paper Code: GGY-HG-2036**

**Course outcomes:**

- The paper will be useful for students in developing ideas on human-environment issues that geographers usually address in the Anthropocene.
- The paper will be useful for students preparing for various competitive examinations including the civil services.

### **THIRD SEMESTER**

**Syllabus of Core Course**

**Course Name: Economic Geography Paper Code: GGY-HC-3016**

**Course Outcomes:**

- The paper will be useful for students in developing ideas on how geographical aspects organise economic space and will offer perspectives to students if they wish to pursue a research programme.
- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

**Course Name: Geography of India with Special Reference to**

**N.E. India Paper Code: GGY-HC-3026**

**Course outcomes:**

- The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
- It will also be useful for students preparing for various competitive examinations including civil services.

**Course Name: Quantitative Methods in Geography Paper Code: GGY-HC-3036**

**Course Outcomes:**

- Thorough understanding of the statistical methods and techniques used in geographical studies.
- Understanding of tabulation, analysis and interpretation of geographical data.

**Syllabus of Skill Enhancement Paper**

**Course Name: Thematic Cartography Paper Code: GGY-SE-3054**

**Course outcomes:**

- Understanding the importance of various techniques of preparation of maps in geographical study
- General understanding of preparation of different types of plan and maps.
- An acquaintance of different cartographic techniques for representation of various facets of earth's surface.

**Syllabus of Generic Elective Papers**

**Course Name: Economic Geography**

**Paper Code: GGY-HG-3066**

**Course Outcomes:**

This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.

#### **FOURTH SEMESTER**

**Syllabus of Core Course**

**Name: Environmental Geography and Disaster Management**

**Paper Code: GGY-HC-4016**

**Course outcomes:**

- This paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address.
- This paper will be useful for students preparing for different competitive exams including the civil services.

**Syllabus of Core Course**

**Course Name: Population and Settlement Geography**

**Paper Code: GGY-HC-4026**

**Course outcomes:**



- The paper will be useful for students in developing ideas about spatio-temporal changes in the characteristics of population and settlement and the factors associated with them.
- The paper will be useful for students preparing for various competitive exams including the civil services.

#### **Syllabus of Honours Core Course**

**Course Name: Remote Sensing, GIS and GPS**

**Paper Code: GGY- HC-4036**

#### **Course outcomes:**

- The paper remains useful for students in developing skills in spatial data analysis if they wish to pursue a research programme.
- The paper will be useful for students preparing for different competitive exams including the civil services.

#### **Syllabus of Skill Enhancement**

**Course Name: Surveying Techniques**

**Paper Code: GGY-SE-4054**

#### **Course Outcomes:**

- Understanding the importance of various surveying techniques in geographical study
- General understanding of preparation procedures of different types of plans and map
- An acquaintance of different surveying techniques for representation of various spatial objects/Phenomena.

#### **SYLLABUS OF GENERIC ELECTIVE COURSE**

**Course Name: Geography of India with Reference N.E. India**

**Paper Code: GGY-HG-4066**

#### **Course outcome:**

- The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
- It will also be useful for students preparing for various competitive examinations including civil services.

**Course Name: Social and Political Geography**

**Paper Code: GGY-HC-5016**

#### **Course outcome:**

This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography.

- The paper will be very useful for students preparing for various competitive examinations including civil services.

**Course Name: Field Techniques in Geography**

**Paper Code: GGY-HC-5026**

**Course outcomes:**

- This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research.
- Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject.
- The students will have a chance to interact with respondents and collect data through questionnaire directly from the field.
- This course will develop understanding about designing and writing a field report

**Course Name: Regional Development and Planning**

**Paper Code: GGY-HE-5046**

**Course outcomes:**

- The paper will be useful for students in developing ideas on disparities within and between countries and their fallout.
- The paper will help provide theoretical insights and perspectives to students, if they wish to pursue a higher studies or research in future.
- The paper will be very useful for students preparing for various competitive examinations including civil services.

**Course Name: Agricultural Geography**

**Paper Code: GGY-HE-5066**

**Course Outcome:**

- This paper will be useful for students in developing ideas about agricultural practices and their distribution and characteristics.
- This paper will also be useful to the students in understanding the world agricultural systems.
- This paper will help develop understanding of location of agricultural activities and



associated contemporary problems and challenges.

**Course Name: Geographical Thought**

**Paper Code: GGY-HC-6016**

**Course outcomes:**

- This course develops a comprehensive understanding of the discipline;
- This course helps the students to apply the historic and contemporary perspective to explain and approach the real-world geographic problems.

**Course Name: Research Methods in Geography and Project Work**

**Paper Code: GGY-HC-6026**

This course will help the students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed while doing quality research.

**Course Name: Geography of Health**

**Paper Code: GGY-HE-6036**

**Course outcomes:**

- Understanding of the concept of human health and healthcare from the perspective of geography.
- Acquiring knowledge about factors influencing human health and occurrence of diseases in varying ecological settings.
- Providing useful information about the impact of global climate change on human health and occurrence of various diseases in different ecological settings in India.

**Course Name: Geography of Resources and Development**

**Paper Code: GGY-HE-6066**

**Course Outcomes:**

- This paper will be useful to students in developing ideas on different aspects of resources, and the linkages with development issues that geographers usually address.
- This paper will also be useful for students preparing for different competitive examinations including the civil services.

**OUTCOME OF COURSES UNDER GEOGRAPHY GENERAL COURSE:**

**FIRST SEMESTER**

**Course Name: Physical Geography Paper Code: GGY-RC-1016**

**Course outcomes:**

- The students will learn that the earth is unstable and it is undergoing constant changes due to dynamic earth's processes.

- The students will come to know about the meaning and scope of geomorphology, which is a major branch of Physical Geography.

- After gaining knowledge based on the contents embodied in this paper, the students will be able to realize the importance of geomorphological knowledge as applied in various developmental activities executed on the land and over the earth's surface.

**SECOND SEMESTER**

**Course Name: Human Geography Paper Code: GGY-RC-2016**

**Course outcomes:**

- The paper will be useful for students in developing ideas on human- environment issues that geographers usually address in the Anthropocene.

- The paper will be useful for students preparing for UGC NET/SLET exams and other competitive exams including the civil services.

**THIRD SEMESTER**

**Course Name: Economic Geography Paper Code: GGY-RC- 3016**

**Course Outcomes:**

- This paper will be useful for the students in developing understanding on how geographical factors organize economic space, and to acquire knowledge about spatial patterns of various economic activities on the earth.

**Syllabus of Skill Enhancement Course**

**Course Name: Thematic Cartography Paper Code: GGY-SE- 3034**

**Course Outcomes:**

- Understanding the importance of various techniques of preparation of maps in geographical study

- General understanding of preparation of different types of plan and maps.

- An acquaintance of different cartographic techniques for representation of various facets of earth's surface.

**FOURTH SEMESTER**

**Course Name: Geography of India with Reference N.E. India, Paper Code: GGY-RC-4016**



**Course outcome:**

- The paper will be useful for students in developing understanding on Indian geography and its various dimensions.
- It will also be useful for students preparing for various competitive examinations including civil services.

**Syllabus of Skill Enhancement Course**

**Name: Surveying Techniques Paper Code: GGY-SE-4024**

**Course outcomes:**

- Understanding the importance of various surveying techniques in geographical study
- General understanding of preparation procedures of different types of plans and map
- An acquaintance of different surveying techniques for representation of various spatial objects/Phenomena. Course Name: Environmental Geography and Disaster Management

**Paper Code: GGY-RE-5016**

**Name: Environmental Geography and Disaster Management**

**Course Outcomes:**

- The paper will be useful for students in developing ideas on environmental issues including disasters that geographers usually address.
- The paper will also be useful for students preparing for different competitive exams including the civil services.

**Course Name: Geography of Tourism**

**Paper Code: GGY-SE-5054**

**Course Outcomes:**

- The paper will be useful for students in developing ideas on how geographical factors tangent on tourism activities and how geographers seek to address issues of development and carrying capacities of varied environments.
- It will also build skills for students seeking to enroll in a research programme and/or provide openings for them to work with tourism/eco-tourism planning agencies

**Course Name: Social and Political Geography**

**Paper Code: GGY-RE-6016**

**Course Outcomes:**

- This course will help equip the students to comprehend various social and political aspects of phenomena and their interface within the realm of geography.
- The paper will be very useful for students preparing for various competitive examinations including civil services.

**Course Name: Field Techniques in Geography and Project Work**

**Paper Code: GGY-SE-6044**

**Course outcomes:**

- This course will help students to proceed with a research problem and the steps she/he should adopt and the tools and craft to be employed for doing quality research.
- Students perceive fieldwork to be beneficial to their learning, because through it they experience 'geographical reality', and have deeper understanding of the subject.
- The students will have a chance to interact with respondents and collect data through questionnaire directly from the field.
- This course will develop understanding about designing and writing a field report

**COURSE OUTCOME, DEPT. OF HISTORY**

**Major Course: Honours Course:**

**B.A. 1st Sem Paper: HIS-HC-1016(History of India-I)**

**Course outcome:**

After Completion of the paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human culture and the belief systems in the proto -history period.

**B.A. 1st Sem (HC)**

**Paper: HIS-HC-1026: Social formations and cultural patterns of the ancient world.**

**Course outcome:**

After studying this paper, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in history. They will also be able to relate the connections between the various Bronze Age Civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.

**B.A. 2nd Sem (HC)**



**Paper: HIS-HC-2016: History of India-II**

**Course outcome:**

After completion of this paper, the students will be able to explain the economic and socio-cultural connections, transition and stratifications during the ruling houses, empires and the political-administrative nuances of early Indian history from 300 BCE to 300CE.

**B.A. 2nd Sem (HC)**

**Paper: HC-2026: Social formations and cultural patterns of the medieval world.**

**Course outcome:**

After studying this course, the students will be able to analyse and explain the historical, socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.

**B.A. 3rd Sem (HC)**

**Paper: HIS-HC-3016: History of India-III (CE750 to 1206)**

**Course outcome:**

After completion of this paper, it will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between 700AD to 1206 AD. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.

**B.A. 3rd Sem (HC)**

**Paper: HIS-HC-3026: Rise of Modern west-I**

**Course outcome:**

On completion of this course, the students will be able to explain the major trends and developments in the western world between 14th and 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilizations of Europe in the period.

**B.A. 3rd Sem (HC)**

**Paper: HIS-HC-3036: History of India-IV (1206 to 1550 AD)**

**Course outcome:**

After completion of this paper, the students will be able to explain the political and administrative history of medieval period of India from 1206 to 1550 AD. They will also be able to analyse the sources of history, regional variations, social, cultural and economic set-up of the period.

**B.A. 4th Sem (HC)**

**Paper: HIS-HC-4016: Rise of Modern west-II**

**Course outcome:**

After completion of this course, the students will be able to explain the political and intellectual currents in Europe in the modern age. They will also be able to relate the circumstances and casual factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the modern age.

**B.A. 4th Sem (HC)**

**Paper: HIS-HC-4026: History of India V (1550AD to 1605AD)**

**Course outcome:**

At the completion of this paper, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between 1550 to

1605AD. They will also be able to describe the inter relationship between the economy, culture and religious practices of the period.

**B.A. 4th Sem (HC)**

**Paper: HIS-HC-4036: History of India VI (1605AD to 1750AD)**

**Course outcome:**

After the studying this paper, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal rule. As a whole, this course will enable them to relate to the socio- economic and religious orientation of the people of medieval period in India.

**Honours Course. 5th Sem**

**Paper: HIS-HC-5016: History of Modern Europe (1780 to 1939AD)**

**Course outcome:**

The study of this paper will enable the students to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.

**Honours Course: B.A. 5th Sem**

**Paper: HIS-HC-5026: History of India VII (1750AD to 1857AD)**

**Course outcome:**

After the completion of this paper, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will be able to explore the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.



**DSE Honours Course: B.A. 5th Sem**

**Paper: HIS-HE-5016: History of Assam up to 1228AD**

**Course outcome:**

This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahom's in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.

**DSE Honours course: B.A. 5th Sem**

**Paper: HIS-HE-5026: History of Assam (1228AD to 1826AD)**

**Course outcome:**

The completion of this paper will be enabling the students to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will also enable the students to explain history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

**Honour Course: B.A. 6th Sem**

**Paper: HIS-HC-6016: History of India VIII (1857AD to 1950AD)**

**Course outcome:**

After the completion of this paper, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between 1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable them to explain the factors leading to de-colonization and also the initial period of nation building in India.

**Honour Course: B.A. 6th Sem**

**Paper: HIS-HC-6026: History of Modern Europe-II (1780AD to 1939AD)**

**Course outcome:**

After completion of the paper, the students will be able to analyse the historical developments in Europe between 1780AD to 1939AD. As the course structure of this paper focuses on the democratic and socialist foundations of modern Europe the students will be able to situate the historical developments of working-class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.

**DSE Honours course: B.A. 6th Sem**

**Paper: HIS-HE-6016: History of Assam (1826AD to 1947AD)**

**Course outcome:**

Upon completion of this paper, the learners will be able to describe the period of British rule in Assam after its annexation by the imperial forces. They will also be able to situate the developments of nationalism in Assam and its role in India's freedom struggle. It will enable the learners to analyse the main currents of the political and social and economic developments in Assam during the colonial period.

**DSE Honours Course: B.A. 6th Sem**

**Paper: HIS-HE-6026-Assam since Independence**

**Course outcome**

After completion of this paper, the learners will be able to assess the aftermath of partition and other socio-economic developments in post-independence Assam. They will also be able to identify the main currents of political and socio-economic developments in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.

**COURSE OUTCOME REPORT**

**GENERAL/REGULAR/HONOUR GENERIC COURSE**

**DEPTT. OF HISTORY, KAMPUR COLLEGE**

**Regular Course: B.A. 1st Semester (CBCS Course)**

**Paper: HIS-RC/HG-1016: History of India from Earliest times up to c.1206**

**Course outcome:**

After completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in south India in the early period. They will also understand the changes and transformations in polity, economy and society in early India. They will also explore the foreign invasions in the north-western part of India.

**Regular Course: B.A. 2nd Semester (CBCS Course)**

**Paper: HIS-RC/HG-2016= History of India from c.1206 to 1757**

**Course Outcome:**

After Completion of the course the students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different states during this period along with their administrative apparatuses and the society, economy and culture of India in the 13th to mid-18th century period.

**Regular Course: B.A. 3rd Sem (CBCS Course)**

**Paper. : HIS-RC/HG-3016 = History of India (1757-1947 )**



**Course Outcome:**

Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.

**Skill Enhancement Elective Courses: B.A. 3rd Sem (CBCS Course)****HIS –SE-3014: HISTORICAL TOURISM IN NORTH EAST INDIA****Course Outcome:**

After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.

**Regular Course: B.A. 4th Sem (CBCS Course)****Paper: HIS-RC/HG-4016 = Social and Economic History of Assam****Course Outcome:**

Upon completion of this course, the students will be able to analyse and explain the socio-economic history of Assam including among others the developments of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, developments of modern industries, transport system, education, emergence of middle class, development of literature and press and growth of public associations.

**Skill Enhancement Elective Courses: B.A. 4th Sem (CBCS Course)****HIS –SE-4014: Oral Culture and Oral History****Course Outcome:**

After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the

humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.

**Discipline Specific Elective Course: B.A. 5th Sem (CBCS Course)****Paper: HIS –RE-5016: HISTORY OF ASSAM (From earliest times up to 1826 CE)**

**Course Outcome:**

This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

**Generic Elective Course: B.A. 5th Sem (CBCS Course)**

**Paper: HIS –RG-5016: HISTORY OF EUROPE (c. 1648-1870)**

**Course Outcome:**

After completing the course, the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world

**Discipline Specific Elective Courses: B.A. 6th Sem (CBCS course)**

**Paper: HIS –RE-6016: HISTORY OF ASSAM (c. 1826 – 1947)**

**Course Outcome:**

Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.

**Generic Elective Course: B.A. 6th Sem (CBCS course)**

**Paper: HIS –RG-6016: HISTORY OF EUROPE (c. 1870 – 1939)**

**Course Outcome:**

After completing the course, the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

**COURSE OUTCOME OF HINDI DEPARTMENT (Honours Generic & Regular)****Semester I HIN HG 1016 Hindi Sahitya Ka Ihita's**

- \* To introduce the students about the literature from the beginning to medieval Hindi literature
- \* To enable the students to the language of that periods
- \* To introduce the students about the contemporary literature and trends



**Semester II HIN HG 2016 Madhya Kalin Hindi Kabita**

This paper gives concept about medieval poets and poetry.

**Semester III HIN HG 3016 Madhuni Hindi Kabita**

This paper gives clear idea about the concept of the contemporary poets, poetry and different trends before independence.

**Semester IV HIN HG 4016 Hindi Gayda Sahitya**

The aim of the paper is to introduce the students about the contemporary literary works like novel, short story, one act play, drama etc

**Semester V HIN-RG-5016**

To introduce the students about the ancient contemporary art and its history Kala Aur Sahitya

**Semester VI HIN-RG-6016**

It gives the concept of reporting, enrich the students with various kind of Sanjuanita Lakhan reporting's like cinema, book revies etc. Kee bibidh Rup.

**Political Science Department**

POL HC 1016: Understanding Political Theory

Course Outcomes:

- To introduce the idea of political theory and various approaches
- To enable the students to assess the contemporary trends of political theory
- To reconcile theory and practice in relation to democracy

**POL HC 1026 Constitutional Government and Democracy in India**

Course Outcomes:

- To acquaint students with constitutional design of state structures and institutions
- To understand the conflicts in constitutional provisions
- To make them comprehend the state institutions in relation to extra constitutional environment.

**POL HC 2016 Political Theory-Concepts and Debates**

Course outcomes:

After reading the course, the students would

- Understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues
- Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.
- Appreciate how these concepts and debates enrich political life and issues surrounding it.

### **POL HC 2026 Political Process in India**

#### **Course outcomes:**

- Understand the working of major political institutions in India
- Understand the major debates in Indian politics along the axes of caste, gender, region and religion
- Understand the changing nature of the Indian state and the contradictory dynamics of modern state power

### **POL HC 3016 Introduction to Comparative Government and Politics**

#### **Course Outcomes:**

- To make students understand the basic concepts in comparative politics,
- To make students classify the different political systems and historical context of modern governments,
- To enable students to have a comparative analysis of countries related to their political institutions and behaviour.

### **POL HC 3026 Perspectives on Public Administration**

#### **Course Outcomes:**

- To enable students to learn the basic concepts related to public administration and its importance,
- To make students learn the major theories of public administration,



- To enable students to have an understanding of public policy and its formulation,
- To familiarize students with the major approaches and recent debates related to field of public administration.

### **POL HC 3036 Perspectives on International Relations and World History**

#### **Course outcomes:**

- To make students understand the key theoretical approaches in International relations,
- To familiarize students with the evolution of International state systems and its importance.
- To make students aware of the key theoretical debates in International relations
- To enable students to have an overall understanding of International relations in relation to twentieth century IR history.

### **POL HC 4016 Political Processes and Institutions in Comparative Perspective**

#### **Course Outcomes:**

- To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives.
- To demonstrate critical thinking about key issues of political system of different forms, political process and public policy.
- To use the contents and sub-units of the course as yardsticks for comparing these political systems and processes.

### **POL HC 4026 Public Policy and Administration in India**

#### **Course Outcomes:**

- Be familiarised with and gain knowledge about the processes of public policy making in India and their significance in administering the state.
- Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

### **POL HC 4036 Global Politics**

#### **Course Outcomes:**

- To enable students to understand how to approach a wide range of important global

political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.

- To have knowledge of the essential theoretical assumptions underlying globalisation's conceptual frameworks and their relationships to policy interventions.

- To demonstrate elementary knowledge of major issues and subject-matters surrounding globalisation that decides the international relations- political, economic and security relations- among the nations.

### **POL HC 5016 Classical Political Philosophy**

#### **Course Outcomes:**

- To interpret ideas underlying traditions in classical political philosophy
- To analyse the debates and arguments of leading political philosophers belonging to different traditions of the period
- To appraise the relevance of classical political philosophy in understanding contemporary politics

### **POL HC 5026 Indian Political Thought-I**

#### **Course Outcomes:**

- To underline themes and issues in political traditions of pre-colonial India.
- To compare and contrast positions of different political traditions those were present in pre-colonial India.
- To evaluate the relevance of political thought of pre-colonial India for contemporary politics.

### **POL HE 5016 Human Rights**

#### **Course Outcomes:**

- To describe the basic concepts of human rights
- To comprehend different approaches regarding human rights
- To familiarise the role of UNO in the growth and development of human rights
- To describe different measures taken for the protection of human rights



### **POL HE 5046 Select Constitutions - I**

#### **Course outcomes:**

- Students will be able to understand the importance of constitutions
- This paper is an integral part of public services examinations
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

### **POL HC 6016 Modern Political Philosophy**

#### **Course Outcome:**

- To interpret ideas underlying traditions in modern political philosophy
- To analyse the debates and arguments of leading political philosophers of different philosophical traditions
- To appraise the relevance of modern political philosophy in understanding contemporary politics

### **POL HC 6026 Indian Political Thought-II**

#### **Course Outcomes:**

- To underline themes and issues in political thought of modern India.
- To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.
- To assess the relevance of political thought of modern India in understanding contemporary politics.

### **POL HE 6016 Human Rights in India**

#### **Course Outcomes:**

- To describe origin and development of human rights in India
- To comprehend different measures adopted by India for the protection and development of human rights
- To familiarise the emerging issues related to human rights

### **POL HE 6046 Select Constitutions – II**

#### **Course outcomes:**

- Students will be able to understand the importance of constitutions;
- This paper is an integral part of public services examinations.
- Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

#### **ABILITY ENHANCEMENT- (SKILL BASED)**

##### **POL SE 3014 Parliamentary Procedures and Practices**

###### **Course outcomes:**

- To help students in understanding the practical approaches to legislative practices and procedures,
- To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill,
- To enable students to have an understanding of the importance of Parliamentary Committees,
- To make students learn about the basic functioning of Parliament

##### **POL SE 4014: Panchayati Raj in Practice**

###### **Course outcomes:**

- This paper will help students understand the importance of grassroot political institutions in empowering people.
- This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

##### **POL SE 5014 Public Opinion and Survey Research**

Course Objective: this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

##### **POL SE 6014 Conflict and Peace Building**

Course Objectives: This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. It's an interdisciplinary course that draws its



insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalists and experts, on the other.

### **Courses for General Students:**

#### **1.(POL RC 1016) Introduction to Political Theory**

The paper deals with the basic concept of Political science and particularly politics. It includes different concepts like democracy, rights, gender, citizenship, civil society etc. In addition to that how democracy has been functioning in present situation. The concept of fairness in distribution and justice towards the people are pertinent areas are incorporated here.

#### **2.(POL RC 2016) Indian Government and Politics**

This paper deals with the constitution of India and different values mentioned in different segments of constitution. Started with Preamble, Fundamental Rights, Directive of State Policy and functioning of different institution of government are highlighted in this paper. It also includes party system, social movements, development strategies etc.

#### **POL HG 3016 Comparative Government and Politics**

##### **Course Outcomes:**

- To make students have a basic understanding of comparative political analysis,
- To make students learn the classification of political systems from a comparative politics framework.
- To make students learn the classification of governments and the political behaviour of institutions and the changes in the nature of the nation-state.

#### **POL HG 4016 Introduction to International Relations**

Course Objective: This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history

from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.

**Course Outcomes:**

- To demonstrate basic understanding of scientific methods of inquiry in international relations.
- To understand how international relations influence societies.
- To demonstrate a basic understanding of the foundational theories and concepts in international relations.
- To analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics.

**POL RE 5016 Public Administration-I**

**Course outcomes:**

- Students will be able to understand the basics of public administration;
- This paper is an integral part of public services examinations. Students will be well versed with ideas of administration.

**POL RE 6016 Public Administration –II**

**Course outcomes:**

After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. One will also be in a position to know about the principles and processes of budgeting etc.

**COURSE OUTCOME OF IT DEPARTMENT**

**TDC Program with Information Technology as a regular subject.**

**Program Objectives:**

Upon successful completion of a TDC program with Information Technology, students will be able to:

1. Demonstrate proficiency in problem-solving techniques using the computer.



2. Demonstrate proficiency in at least one high-level programming language and one operating system.
3. Demonstrate proficiency in the analysis of complex problems and finding solutions to those problems.
4. Demonstrate comprehension of modern software engineering principles.
5. Demonstrate a breadth and depth of knowledge in latest Information Technology tools and techniques.

#### **Program Learning Outcomes of IT:**

The goals of the computer science department are to prepare students for graduate training in some specialized area of computer science and applications, to prepare students for jobs in industry, business or government, and to provide support courses for students in technology, mathematics and other fields requiring computing skills.

TIT-RC-1016: Fundamentals of Information Technology

TIT-RC-2016: Introduction to Programming in C

TIT-RC-3016: ICT Hardware

TIT-RC-4016: Introduction to Database Management System

TIT-RD-5016: Project Work /Dissertation

TIT-RE-6016: Programming in Java

  
26/06/2023  
Principal  
Kamrup College  
Jorhat (Assam)

