

Best Practice I:**Title: Changing the Conventional Teaching Learning Process**

The corona induced pandemic situation has devastating impact upon the people and particularly students fraternity and likewise being an institution of flood prone area of Assam, the Kampur College really needs to go for a viable alternative even in teaching learning process. Hence it becomes a situational demand to go for using Information Communication Technology to resilient the young generation. Even to compete with the present global challenges, command on computer education, use of other electronic gadgets etc. are quite essential. Hence, with this motto of training the young generation, the Kampur College has considered it as a best practice for the third consecutive year.

Objective:

- By this 'changing the conventional teaching learning process' tries to apply different technologies and other tools in the process of learning.
- This is nothing but continuation of previous year's objective and which is essential for one and all.

The Context:

During the pandemic situation, it is quite difficult to manage conventional classroom education. At the same time, students belonging rural setting and poor economic background, can't effort expensive mobile as well as internet. Undoubtedly, the college has initiated physical classes in every alternate day for each semester. Therefore, the college has focuses on how to use Information Communication Technology (ICT) in imparting education. The devastating impact of Corona, particularly the second wave had propelled the students to go for some ICT platforms i.e. Google meet, zoom, Google classroom etc. Besides, most of the students had little idea about how to use Gmail, attached a file in Gmail and so on. Actually, the online examination conducted by the Gauhati University compelled them to learn how to use these technologies. The College has provided special training and subsequently it makes them comfortable in appearing online examinations.

The Practice:

- The students are trained how to use different ICT tools. Initially, students don't have mail id, whatsapp account, other facilities etc. But gradually, they learn different techniques including mailing from smart phone, creating pdf file, jpg, scanning and so on.
- The teaching learning process becomes wider and anywhere it is possible. During lockdown, the faculty has initiated different processes including Google Classroom.
- The college has been trying to initiate both paper based as well as online activities encompassing assignments, exams, project work and so on.

Evidence of Success:

- It helps in using different ICT platforms i.e. zoom, Google meet, Google classroom etc. Even the teaching learning process has improved substantially.
- The students are going beyond the classroom education. Proper use of internet and particularly using YouTube and other academic links are become accessible for the student.

- Students are capable in handling ICT tools and during the third wave of Covid-19 pandemic cum lockdown, it was quite essential.
- It is also helpful for other disastrous situation like flood havoc, poor communication etc.
- It becomes helpful to go for examination based on electronic devices.

Problem encountered and resources required:

- Being a rural setting, the internet facility is abysmally poor. Even the college doesn't have sufficient internet facilities for round the clock.
- Secondly, it is pertinent to facilitate the students to learn how to use a computer. Actually, formal computer education is essential.
- Finally, ICT tools are not sufficient from the institutional end.
- It becomes difficult to purchase electronic gadgets being poor economic background.

Best Practice: I

Institutional Social Responsibility

Education is a sub-system of the society. It is related to other sub-systems. Various institutions or sub-systems are a social system because they are interrelated. Education as a sub-system performs certain functions for the society as whole. The social responsibility of an institute thus cannot be denied. Kampur College has taken this responsibility with the coordination of different Cells and Committees formed to achieve the desired goals of social responsibility.

Objectives of the Practice:

- i) To change the attitude of the people from surviving goal to sufficiency goal.
- ii) To shape the minds of kids in the primary school level to make them bold and target achievers.

Context:

Kampur College has a sound NSS unit to achieve the desired goal of INSTITUTIONAL SOCIAL RESPONSIBILITY. The NSS unit with the NCC wing, Womens' Cell, Health Awareness & First Aid Cell, Language Club, Disaster Management Cell, Minority Cell, Electoral Literacy Club, Unnat Bharat Abhiyaan and others have organised different extension activities to deliver the INSTITUTIONAL SOCIAL RESPONSIBILITY of the college with prior approval of required budget from the Principal/Secretary for the same.

The Practice:

1. Nurtured Village: Butikura -Bundura & Palashabari Village.
The college has adopted a tribal village in the year 2017 and another village to look after the socio-economic issues with emphasis on education, health and environment. Various programmes have been taken in the village.
2. Adoption of a Primary School:
Kampur College has adopted one primary school in a remote and flood affected area to upgrade the infrastructural facility and qualitative parameters. The school "Palashabari L.P. School" is located 4 km away from the college. Kampur College has nurtured this school and outcome is reflected in achieving the Gunotsav grade A+ in 2022 as well as 2023.
3. Awareness programmes and Extension of Helping hand to the people of the Locality:
Kampur College has been organizing various awareness programmes in the locality and extending helping hand at different situations.
4. Observation of Foundation Day of the College with the Representatives of the Society.
5. Street Play on "Swaccha Bharat Abhiyaan" by IQAC, Kampur College.
6. Celebration of "Childrens Day" by IQAC, Kampur College.
7. Organization of "Communal Harmony Campaign Week & Flag Day" by NSS Unit, Kampur College.
8. Health Awareness Camp & Dental Check-Up with Free medicine Distribution at Bundura L.P. School. By Health Awareness & First Aid Cell of Kampur College.
9. Awareness Programme on Women Education at Palashabari L.P. School. By, Women's Cell of Kampur College

10. Lecture Programme on "Implementation of NEP-2020" at Bahakabari Secondary School, Kampur H.S. & M.P. School by IQAC, Kampur College
11. Lecture programme on "Career Opportunities in Self-employment" at Kampur H.S. & M.P. School, by, Career Guidance & Counselling Cell.
12. One Day Workshop on "Assamese Language Spelling System" at Kampur H.S. & M.P. School, by, Language Club of Kampur College.
13. Awareness programme on 'Womens Dignity and Legal Security" at Kampur Girl's High School by GENDER SENSITIZATION CELL of Kampur College.
14. Plantation drive at Palasha-Kalaikhowa Village-Nurtured village of Kampur College by Green Club.

Cycle/Bike Rally on the occasion of Har Ghar Tiranga: Azadi Ka Amrit Mahutsav Organized by Revenue Circle, Kampur in association with Kampur College, Kampur



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आज़ादी का
अमृत महोत्सव



CYCLE RALLY

on the occasion of

HAR GHAR TIRANGA : AZADI KA AMRIT MAHOTSAV

Organised by

Revenue Circle Office, Kampur

In association with

Kampur College, Kampur

Date: 05/08/2022

Time : 10:00 AM





Socio-economic survey by NSS in adopted village



Distribution of foods in flood induced relief camp



Relief distribution by the college authority



Plantation drive by Green Club in adopted village



Class taken by Kampur College Teachers in the neighboring schools



Relief distribution with ADC, Nagaon (flood heated area of Jamunamukh)



Flood heated area at Jamunamukh



Class taken by Kampur College Teacher in the Kampur Higher Secondary and Multitasking School



Conducted a drawing competition at adopted village school

