

Best Practice I:**Title: Changing the Conventional Teaching Learning Process**

The corona induced pandemic situation has devastating impact upon the people and particularly students fraternity and likewise being an institution of flood prone area of Assam, the Kampur College really needs to go for a viable alternative even in teaching learning process. Hence it becomes a situational demand to go for using Information Communication Technology to resilient the young generation. Even to compete with the present global challenges, command on computer education, use of other electronic gadgets etc. are quite essential. Hence, with this motto of training the young generation, the Kampur College has considered it as a best practice for the third consecutive year.

Objective:

- By this 'changing the conventional teaching learning process' tries to apply different technologies and other tools in the process of learning.
- This is nothing but continuation of previous year's objective and which is essential for one and all.

The Context:

During the pandemic situation, it is quite difficult to manage conventional classroom education. At the same time, students belonging rural setting and poor economic background, can't effort expensive mobile as well as internet. Undoubtedly, the college has initiated physical classes in every alternate day for each semester. Therefore, the college has focuses on how to use Information Communication Technology (ICT) in imparting education. The devastating impact of Corona, particularly the second wave had propelled the students to go for some ICT platforms i.e. Google meet, zoom, Google classroom etc. Besides, most of the students had little idea about how to use Gmail, attached a file in Gmail and so on. Actually, the online examination conducted by the Gauhati University compelled them to learn how to use these technologies. The College has provided special training and subsequently it makes them comfortable in appearing online examinations.

The Practice:

- The students are trained how to use different ICT tools. Initially, students don't have mail id, whatsapp account, other facilities etc. But gradually, they learn different techniques including mailing from smart phone, creating pdf file, jpg, scanning and so on.
- The teaching learning process becomes wider and anywhere it is possible. During lockdown, the faculty has initiated different processes including Google Classroom.
- The college has been trying to initiate both paper based as well as online activities encompassing assignments, exams, project work and so on.

Evidence of Success:

- It helps in using different ICT platforms i.e. zoom, Google meet, Google classroom etc. Even the teaching learning process has improved substantially.
- The students are going beyond the classroom education. Proper use of internet and particularly using YouTube and other academic links are become accessible for the student.

- Students are capable in handling ICT tools and during the third wave of Covid-19 pandemic cum lockdown, it was quite essential.
- It is also helpful for other disastrous situation like flood havoc, poor communication etc.
- It becomes helpful to go for examination based on electronic devices.

Problem encountered and resources required:

- Being a rural setting, the internet facility is abysmally poor. Even the college doesn't have sufficient internet facilities for round the clock.
- Secondly, it is pertinent to facilitate the students to learn how to use a computer. Actually, formal computer education is essential.
- Finally, ICT tools are not sufficient from the institutional end.
- It becomes difficult to purchase electronic gadgets being poor economic background.