Best Practice I
Title:
Making a pandemic friendly environment: learning in the midst of Covid-19 induced pandemic situation

It is situational demand to change the teaching learning process. The World has been facing massive challenge as Covid-19 induced pandemic situation contributes in the total disruption of world. Considering all these, the College has initiated flexible rules and regulation to reach out the students. The entire programme has two basic

Objectives:
- Firstly, to manage the stressful Covid-19 induced pandemic situation and
- Secondly continuation of teaching learning process using different methods.

Context:
The Covid-19 induced pandemic situation propels to reconsider our teaching learning process. It constricts the physical classes and which has a negative impact on students of poor socio-economic background. Accordingly, initiation from the library end to provide more books so that student can manage their materials without disruption. Even the needy students are allowed to use the book for unlimited days without fine.

Best Practice:
Although the College has taken bold initiative to provide teaching-learning in a digitize form, but the entire system remain inadequate. Being a rural college, students are not in a position to follow all the classes. One hand poor network connectivity and inability to afford a smart phone, the student remained deprived in different capacities. At the initial position, considering the trauma and sensitivity, students remained stick within the four walls. However, students are provided materials through Whatsapp in group level or even in individual level. Undoubtedly, a teacher student friendly relation is maintained during the covid-19 induced lockdown period.

The second initiation has also connected with pandemic situation. To ensure maximum benefit of students, the library of Kampur College has minimized the rules and regulation in accessing books and other facilities. Considering the covid-19 induced hazardous situation, the institution has provided access of library books, departmental library books in accordance with their requirement. Even here too, less number of student's access books as the movement of students was totally controlled by the government. One notable point is that students are encouraged to follow the digital platforms like YouTube and other different e-portal so that no one remains blanked or deprived. Hence, the College has provided all forms of logistic support in different capacities.

Evidence of Success:
- It is a great learning for every individual to in terms of health hygiene.
- Students are trained and subsequently become capable to handle technical devices.
- Even e learning system is substantiated in teaching learning process.
- Students are remained free from Covid-19 induced infection.

Challenges:
- Being a rural college it remains difficult to provide teaching through digital platform. It is difficult to effort such type of technical devices.
- Subsequently, a huge number of people remain deprived.

Best Practice II
Title: Scholarship for Poor Meritorious Students
This practice is continued for second consecutive year as the situation is terribly bad. Despite their merit, a section of students remain retarded for economic condition. Even the Covid-19 has irreparable impact in every nook and corner. Considering their economic depreciation, the College has continued the provision of stipend facilities to the meritorious students.
Objectives:
1. One hand it has been providing economic assistance to the needy people.
2. Secondly, it inspires the students to perform better despite their destitution.
Context:
Kampur College is the only higher educational institution covers 20 km radius of Kampur. The agriculture based economy of Kampur requires massive attention for rapid growth in the days to come. There is a huge gap among the rich and the poor in Kampur and apparently a portion of students suffer due to their poor economic condition. Even they fail to admit in the college and sometimes after getting admission fails to continue the course. The numbers of dropout students have been increasing day by day. Most of the time, poor meritorious students can't continue education and as a result the college declare a scholarship for 80 or more than 80 percent scorer. Every year a competent authority decides the result after a close observation.
Pertinent point is that Covid-19 has terrible impact and which needs financial assistance at any cost. It becomes an accidental requirement to assist the poor but meritorious students.

The Practice:
1. The College in its own initiative has started to provide scholarship to at least three meritorious students.
2. A competent authority/Cell usually selects the neediest person considering their academic performance.
3. Even the selected candidates are monitored and subsequently improvement is realised in terms of classes, academic performance etc.

Evidence of Success:
1. It is a small contribution from the college end to assist the neediest person and particularly it is helping in pursuing education.
2. It improves overall academic performance as it is one of the pertinent criteria for selection.

Challenges:
1. There is no scope to generate revenue to provide scholarship to all. The College itself has been suffering from financial crunch.
2. It is quite difficult to sort out the list of beneficiary. Actually, a huge number of people are coming from poor backward families.
However, the practice is essential for the upliftment of marginal groups.