Best Practice I
Title: **Revisiting the Teaching Learning Process in Rural Setting**

Objectives:
Being a rural college, student presence in the classroom is relatively less and therefore the institution formally objectifies three core areas:
- It needs to improve a healthy academic environment in Kampur College.
- It is a mission to ensure adequate attendance and active participation in the teaching learning process.
- Finally, the College has implemented the provision of discollegiate as per guidelines of parent University

Context:
It is somewhat difficult to manage the students of rural setting. On one hand there is not enough facilities in the College and other hand students are not in a position to engage in college activities for whole day. Hence, in pursuance with the best practice of previous year, the college needs to reconsider the same once again.

Being a rural College, it is quite difficult to ensure attendance of students. Most of the students are from remote area i.e. Baithalangsu, Rojagaon, Pramila etc. and subsequently left college just attending two-three classes. Later it becomes a habit for local students too. Secondly, the poor economic background usually contributes in low attendance and even increases the number of dropout out students in different levels. Another pertinent point is that Kampur College is the ultimate destination for students with poor academic background, usually those who fail to enrol in the reputed Colleges of neighbouring area. Hence, it is crucial for all to substantiate a healthy academic environment.

The Practice:
It is a massive drive, the college has initiated and subsequently a teacher student friendly environment is tacitly realised for long. Despite the rural setting or poor economic condition, students are provided enough opportunities to engage in teaching learning process. Preferably it includes management of class routine, extra classes, distribution of class notes, seminar papers etc. and which are essential to realise a healthy academic environment. It improves the mentor-mentee relation so that students get proper guidance in different capacities.

Evidence of Success:
- The initiative has a fruitful outcome as students of Kampur College performed better in compare to other colleges.
- Secondly, such type of bold initiative has resultant with a drastic change on overall environment and which is continued in the subsequent years.
- It promotes the principle of sincerity, punctuality, and discipline not only among the students but accomplishes teachers as well.

The Challenges: The college environment requires drastic change in different segments as the college had been facing irreparable challenges in different capacities. Even the academic environment was vandalized and which needs to reform from top to the bottom of entire setting.
- It is quite difficult to compel the students to attend the classes as their marginal condition doesn't allow attending the classes.
- The number of faculty members is not sufficient to monitor all the students in an egalitarian manner.

- A huge number of students were considered as discollegiate and subsequently students had to suffer a lot.

Undoubtedly, such type of initiatives, require enough manpower with adequate infrastructural support for a positive outcome.

Best practice II
Title: Clean and green Campus
The college has been continuing this best practice for second consecutive year. Considering its importance, the college focuses on systematic plantation in the campus. Even it promotes to enhance the ethos of eco friendly in different capacities.
Objectives:
- It tries to promote an eco-friendly environment comprising one and all.
- To enhance plantation in and out of the campus.
- It is an initiation to keep the campus clean and green.

Context:
Campus management is one of the focal areas of Kampur College. It is a collective responsibility for every individual of the college. Usually, a section of students under the guidance of teachers bear the responsibility to clean the campus. In a parallel way, the students have been promulgating an eco-friendly environment. For creating a green campus, a section of people have been working perennially over the years. Being a rain shadow area, it is somewhat difficult to sustain as a green campus for all the time. However, multiple initiatives from the college end have resultant with huge greenery in Kampur College.

The Practice:
- The initiative has objectified to improve the number of tress in the college premise. Even the matured trees are replaced with new saplings.
- The involvement of teachers as well as students really make it an eco sensitive hub as the low land of the college surround is the destination of migratory birds.
- The students of Kampur College and particularly the NCC cadres have ample contribution in cleaning the campus in regular intervals.

Evidence of Success:
- Despite geospatial complicity, the college has huge number of trees in its surround.
- The whistling duck and other birds find a safe destination in the nearby area.
- The campus remained almost clean all the time.

The Challenges:
- The Kampur College is located in a rain shadow area and subsequently weather particularly rainy season is not normal therein. As a result, it is somewhat difficult to sustain green environment.
- It is somewhat difficult in bringing as well as caring the plants. Even monitoring is also difficult for less manpower in the college.

The clean, green and peaceful environment is the creation of students of Kampur College. Students and particularly NCC cadres have enough contribution in cleaning the campus. It is relatively difficult to manage the large campuses and that is why in every intervals, the student's involvement is essential throughout the system.

Best Practice III

Title: Scholarship for Poor Meritorious Students

The rural setting has abysmal impact throughout the system. The meritorious students with poor economic background, usually failed to get admission into the college. Subsequently, the College has initiated stipend facilities to the meritorious students.

Objectives:

1. One hand it has been providing economic assistance to the needy people.

2. Secondly, it inspires the students to perform better despite their destitution.

Context:

Kampur College is the only higher educational institution covers 20 km radius of Kampur. The agriculture based economy of Kampur requires massive attention for rapid growth in the days to come. There is a huge gap among the rich and the poor in Kampur and apparently a portion of students suffer due to their poor economic condition. Even they fail to admit in the college and sometimes after getting admission fails to continue the course. The numbers of dropout students have been increasing day by day. Most of the time, poor meritorious students can't continue education and as a result the college declare a scholarship for 80 or more than 80 percent scorer. Every year a competent authority decides the result after a close observation.

The Practice:

1. The College in its own initiative has started to provide scholarship to at least three meritorious students.
2. A competent authority/Cell usually selects the neediest person considering their academic performance.
3. Even the selected candidates are monitored and subsequently improvement is realised in terms of classes, academic performance etc.

Evidence of Success:

1. It is a small contribution from the college end to assist the neediest person and particularly it is helping in pursuing education.
2. It improves overall academic performance as it is one of the pertinent criteria for selection.

Challenges:

1. There is no scope to generate revenue to provide scholarship to all. The College itself has been suffering from financial crunch.
2. It is quite difficult to sort out the list of beneficiary. Actually, a huge number of people are coming from poor backward families.

However, the practice is essential for the upliftment of marginal groups.