

ANNUAL REPORT ON

CRITERION-VI

Governance, Leadership and Management

METRIC NO: 6.2.1

Perspective Plan and Deployment for the period 2023-28



Submitted by

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NAGAON, ASSAM, PIN-782426

Accredited by NAAC with 'B' Grade (2nd Cycle)

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PERSPECTIVE PLAN FOR THE PERIOD: 2023-2028

About the College

In 1967 a group of spirited and resolute young men, fresh from university first decided among themselves that they would set up a college at Kampur. These youth divulged their plan to their friends, teachers (residing in the hostel of Kampur H.S. & M.P. School) who in turn, not only welcome their dream project but also pledged to finally stand by them. In the meantime a coaching class consisting of male teachers and female students was started from July, 1967. To the satisfaction of all concerned, the executive council of Gauhati University accorded the much needed permission to start P.U arts class from the session 1968-69. In fact with the permission obtained from the G.U., Kampur College came into existing setting and sail on its voyage in to the future.

By now Kampur college has already completed 54 glorious years of its existence. At present the college imparts undergraduate (B.A.) level of education with facilities for major courses in Assamese, English, Education, Geography, Economics, Political Science and History. The college has been assessed and accredited by National Assessment and Accreditation council (NAAC) with C++ grade in 2005. The College has been registered under section 2(f) and 12(b) of the U.G.C. Act.

Vision of the College

1. To empower economically and socially backward people through quality and value based education.
2. To serve the needs of society in general and downtrodden classes in particular- imparting knowledge and developing skills and attitudes: to inculcate in them values of life to emerge as useful citizens and fully developed individuals.

Mission of the College

1. To build high standard of excellence in the preservation and creation of knowledge through teaching, learning and experiment.
2. To serve as an effective instrument of development in the path of education, progress and total awakening of the rural people.
3. To remove the backwardness of the entire southern part of Nagaon District of Assam.

Broad Objectives of the College

1. To strive for excellence in both curricular and co-curricular activities.
2. To meet the challenges of ever-changing scenario in the fields of teaching and learning in particular and education in general.
3. To ensure holistic and multidisciplinary education of students.
4. To instil progressive, liberal and secular ways of life into the fervent minds of the students.
5. To enlighten students on different values of life and thereby creating morally and socially committed noble citizens.

6. To develop skills of 21st century in the students.
7. To embolden the students to face various challenges of life through curricular and co-curricular activities.
8. To encourage the prospective teachers for effective teaching, extension and research.

SWOC Analysis

Strength

1. For the past 54 academic years, the Kampur College has worked to instil the aspirants within an average radius of 45 kilometres in the southern Nagaon District, Assam.
2. The true strength of our institution resides in its capacity to transform what appear to be social disadvantages into assets that belong to the economically disadvantaged groups of the society, particularly those from the rural and hilly regions of West Karbi Anglong District.
3. The college is affiliated to Gauhati University. The College has been following the Zero-tolerance policy in ragging and sexual harassment matters and the college campus is regularly observed and grievances of any sort are properly redressed by the respective Cells and Committees. To build the confidence, college is providing Self- Defence Course to the girl students.
4. The institute has made a deliberate effort to update its technology infrastructure and is effectively moving towards an ICT-enabled education system.
5. With the joint efforts of teachers and students and the assistance of college administration, the college has been able to retain its environment friendly Ashram-like atmosphere. The college has received recognition for using solar energy for the past 10 years and has been verified by Green Audit intermediaries.
6. The college has been successful in inspiring the students to succeed in their chosen fields of interest while still completing their required academic courses.
7. The college has a coordinated Academic Platform that was established in collaboration with the leaders of neighboring institutions. Through this platform, decisions regarding the development of the academic environment in the area can be formulated and carried out. This serves the college's academic interests to some extent.

Weakness

1. The families' lax attitude towards higher education stems from the constraints placed on them by social mores and economic deprivation, which act as a counterbalance to the college's efforts to increase enrolment and inspire those who are accepted to pursue excellence in higher education. High dropout rates are the effect of this.
2. The college, which has been offering only Undergraduate Arts Programme for the past 54 academic years, has failed to give deserving local students the opportunity to pursue

Higher education in technical, medical, and commercial fields.

3. For the past 54 years, the college has been unsuccessful in introducing post-graduate courses.
4. The institution lacks the physical facilities and the teaching and non-teaching staff necessary to provide students with the potential benefits of NEP 2020. The authority of the college is striving towards the generation of resource mobilization.
5. The college's external stakeholders' assistance is unsatisfactory.
6. The college's feeder community's economic illiteracy made it difficult to introduce self-financed courses. On an average, scholarship programmes have funded more than 60% of enrolled students.
7. The rural area around Kampur College, where the students are from, is prone to flood. Every year, floods harm these families and make it difficult for their children to pursue their academic and other goals.

Opportunity

1. In the southern section of Nagaon District, Kampur College is the only higher education institution that is provincialized. Thus, if basic necessities are provided that is on line with NEP 2020, it can be the perfect institution to serve all demographic groups in this region.
2. More than 40% of the college's faculty members are now well equipped to launch the institution's postgraduate programmes.
3. The 143 villages of Kampur Taluk are home to a variety of religious groups, including Hindus, Muslims, Sikhs, and Christians, as well as Lalung, Kachari, Dimasa, Rabha, Karbi, and Tea Tribes, each with their own customs, attire, and way of life.
4. The institution is the sole location in this region where it is possible to build a cultural centre and conduct tourism and research operations.

Challenge

1. The execution of all of NEP 2020's recommendations with limited infrastructure and resources necessitates a collaborative effort from all of the stakeholders and the college's authority.
2. Catching students who fly out to other colleges rather than choosing Kampur College requires effective preparation through coordinated discussion with all campus stakeholders.
3. The students' outlook on further education is dim as a result of their families' financial hardship. This pulls them in the direction of earning money, and as a result, the majority of students go for bonded labour outside of the state. Thus, the college's dropout rate rises.
4. The prime financial source of the college is the admission fees of the students. For the last

5 years the Government of Assam is offering Admission Fee Waive Scheme for the students of UG level. Later, the Government of Assam, reimburse the fixed admission fee to the college authority. This provision of the Government has eliminated the financial autonomy in the prime financial source of the college authority. In such situation, the college authority is facing the challenge to create new source of financial mobilization.

5. To increase the rate of enrolment as per the recommendation of NEP,2020.
6. Being a single stream institution it is a great challenge for the college to provide multidisciplinary and holistic education.

Perspective Plan for the period of 2023-2028 :

The perspective plan has been prepared for a period of five years commencing from 2023 to 2028. The perspective plan is outlined on the basic recommendations of National Education Policy (NEP) 2020 and the key indicators of seven criteria envisaged by National Assessment and Accreditation Council (NAAC). Internal Quality Assurance Cell (IQAC) of the college along with the inputs from all stakeholders, bodies and cells, sets out specific targets in every sphere of activity of the college. The draft of Perspective Plan has been discussed, reviewed and approved in the Governing Body meeting of the college.

The Perspective Plan will serve the purpose of aligning all the stakeholders of the college towards a set of common targets to put their efforts together in actualising envisioned dreams. The targets of the Perspective Plan are presented in the following sections.

Curricular Aspects

1. To provide holistic and multidisciplinary education in the line with NEP 2020.
2. To introduce undergraduate programmes in science and commerce streams.
3. To introduce undergraduate programmes in Sociology, Home Science, Information and Communication Technology and Library and Information Science.
4. To introduce postgraduate programmes in Assamese, Education and English.
5. To introduce post-graduate programmes under KKHSOU.
6. To introduce carrier oriented courses, soft and hard skill courses.
7. To motivate faculty members to participate in curriculum development and design carries out by affiliating university.
8. To collect feedback from different stakeholders on effectiveness of curriculum and its delivery.
9. To conduct academic activities through collaborative mode.
10. To ensure effective curriculum delivery using ICT tools.
11. To propose the enhancement of number of teaching and non-teaching staff.
12. To conduct student and faculty exchange programmes.
13. To conduct analytical discussions on academic performance of students.
14. To motivate teaching faculty to develop e-content for available online platforms including

SWAYAM.

Teaching-learning and Evaluation

1. To maintain fair and transparent admission process based on merit coupled with reservation policy of the GOI.
2. To increase student intake capacity in existing courses and enhance student enrolment.
3. To adopt student centric teaching-learning methodology viz. Experiential, Participative, Problem Solving, etc.
4. To conduct professional development programmes for upgrading quality of teaching staff.
5. To conduct capacity building programme on use of ICT in teaching and learning, question paper setting, evaluation of students' performance, etc.
6. To devise effective mechanism to deal with exceptional children, especially with slow and fast learners.
7. To establish outcome-based education by determining programme outcome, programme specific outcome and course outcome.
8. To improve pass percentage of students by adopting robust mentoring system.
9. To strive for maximizing students' retention and minimizing drop-outs.

Research, Innovations and Extension

1. To promote research culture among teachers and students.
2. To develop adequate research infrastructure in order to encourage research activities.
3. To encourage faculty members to undertake research projects under various schemes.
4. To publish a peer reviewed research journal of Kampur College annually.
5. To encourage departments to publish departmental level news letters, magazines, etc.
6. To encourage teachers to publish research articles, books, chapters, etc. regularly.
7. To conduct capacity building programmes on academic writing, publication ethics, research methodology, etc.
8. To conduct national and international seminar/conference sponsored by different government and non-government agencies.
9. To constitute IPR cell, Incubation cell, Extension cell, etc. for promoting innovative and creative ideas among teachers and students.
10. To promote start-up and entrepreneurship among students indifferent fields.
11. To organize outreach programmes to sensitize students on emerging socio-economic issues.
12. To initiate industry-academia linkage for apprenticeship, internship, employment etc.
13. To frame a robust mechanism to promote Indian Knowledge System among teachers and students of the college.
14. To establish MoUs with different industries, agencies, institutes, organisations, etc. and

Thereby to promote collaborative quality initiatives.

Infrastructure and Learning Resources

1. To place proposal for construction of new administrative and academic building.
2. To increase and upgrade IT facilities.
3. To extend and upgrade the existing CCTV surveillance system.
4. To open a gymnasium.
5. To renovate existing physical and academic infrastructure.
6. To upgrade the library with latest available IT facilities and software.
7. To augment sports infrastructure.
8. To accelerate the access of e-learning resources.
9. To increase number of subscriptions of journals.
10. To increase number of text books and reference books in the library to cater to the students' needs.
11. To conduct hands-on programmes on development of e-content.
12. To hold capacity building programmes on use and access of e-learning resources for teachers and students.

Student Support and Progression

1. To devise an appropriate and efficient student support mechanism for actual realization of students' potentialities.
2. To revive the lapsed Group Insurance Policy of students.
3. To initiate scholarship facility for students to foster students' progression.
4. To continue and maintain students friendly atmosphere and robust grievance and redressal mechanism.
5. To organize capacity development and skill enhancement programme for improving students capability.
6. To strengthen career guidance and counselling cell to facilitate guidance for competitive examinations and career counselling.
7. To improve the rate of students' progression to higher studies.
8. To enhance the rate of qualifying students in state/national level examinations.
9. To encourage and motivate students to participate in co-curricular activities at university, state and national level.
10. To form a placement cell to investigate placement opportunities and to arrange placements camps.
11. To initiate consultancy service with students as volunteers.
12. To ensure alumni engagement in overall performing of the college.

Governance, Leadership and Management

1. To maintain democratic governance for smooth functioning of the college.
2. To ensure decentralisation and participative management in administrative and academic affairs through active involvement of all stakeholders.
3. To formulate short-term and long-term strategic plan by putting all inputs together from different bodies and cells of the college to step towards accomplishing vision and mission of the college.
4. To devise mechanism for implementing recommendations of NEP 2020 in synchronise with the affiliating university.
5. To strengthen e-governance policies in the areas of administration, finance, admission, examination and evaluation through ERP software.
6. To ameliorate and reform the faculty empowerment strategies through well defined performance appraisal system, professional development programmes, etc.
7. To provide financial support to teachers to attend various professional development programmes.
8. To conduct financial and quality audit regularly to chalk out shortcomings in operations.
9. To explore and ensure resource mobilisation from self-financing courses, farming, etc. through active involvement of students to make them realise 'earn while learn'.
10. To review contributions of IQAC towards creating quality culture in the college through SWOC analysis.
11. To ensure regular submission of data to IQAC every year within the stipulated time framework.
12. To prepare for the 3rd cycle of NAA Accreditation by 2028.

Institutional Values and Best Practices

1. To initiate gender audit for promoting gender equity in the college.
2. To renovate the existing solar energy plant.
3. To manage degradable waste through vermi-composting.
4. To manage non-degradable waste through establishing direct linkage with a Govt. Certified crushing unit.
5. To initiate rain water harvesting project inside the college campus in collaboration with Soil Conservation Department, Govt. Of Assam.
6. To plant and grow valuable trees in the college campus.
7. To maintain disabled friendly and barrier free environment in the college campus.
8. To conduct green and energy audit annually for ensuring eco-friendly environment in the college campus.
9. To strengthen campus beautification and cleanliness cell to maintain clean and green campus.

10. To organize environmental promotion activities beyond the college campus.
11. To take initiatives for inclusive environment that promotes cultural, regional, linguistic and communal tolerance and harmony.
12. To constitute Electoral Literacy Club to sensitise students towards constitutional obligations and rights.
13. To introduce best practice award among departments, teaching staff and non-teaching staff on an annual basis.
14. To promote energy conservation practices through usage of LED lights/fans and also through wide awareness creation campaigns.
15. To ensure tobacco-free and plastic-free campus through an enforcement mechanism, involving imposition and collection of fines from offenders.